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The Korea Association of Teachers of English
2013 International Conference



Tailoring English Teaching for the Foreign Language Context

**Friday, July 5 - Saturday, July 6, 2013
Hankuk Univ. of Foreign Studies, Seoul, Korea**

**Hosted by
Hankuk Univ. of Foreign Studies**

**Organized by
The Korea Association of Teachers of English**

**Sponsored by
The National Research Foundation of Korea / British Council Korea
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Conference Program

DAY 1 Main Sessions (Friday, July 5)

Time	Place	Event	
09:00 - 09:30	Minerva Complex	Registration	
09:30 - 10:30	Minerva Complex	Concurrent Sessions	
10:30 - 10:50		Coffee Break	
10:50 - 11:10	Obama Hall	<p>Opening Ceremony Moderator: Hee-Kyung Lee (Yonsei Univ.)</p> <p>Opening Address Hae-Dong Kim (Conference Chair)</p> <p>Welcoming Address Junil Oh (President of KATE)</p> <p>Congratulatory Speech Chul Park (President of Hankuk Univ. of Foreign Studies)</p>	
11:10 - 12:00	Obama Hall	<p>Keynote Speech (Moderator: Hikyoung Lee, Korea Univ.)</p> <p>Out of the mouths of babies David Nunan (Anaheim Univ., U.S.A.)</p>	
12:00 - 13:30	Faculty Cafeteria	Lunch	
13:30 - 14:20	Obama Hall	<p>Plenary Speech I (Moderator: Isaiah WonHo Yoo, Sogang Univ.)</p> <p>Early foreign language learning: Fast and easy? Carmen Muñoz (Univ. of Barcelona, Spain)</p>	
14:20 - 15:10	Obama Hall	<p>Plenary Speech II (Moderator: Jeong-Won Lee, Chungnam Nat'l Univ.)</p> <p>Standards and assessment: Roles and understandings Barry O'Sullivan (Univ. of Roehampton, U.K.)</p>	
15:10 - 15:30		Coffee Break	
15:30 - 17:00	Graduate School Bldg.	Concurrent Sessions	
17:00 - 17:20		Coffee Break	
17:20 - 18:00	Graduate School Bldg.	<p>Featured Speech I (Room 105) (Moderator: Yunkyong Cho, Pukyong Nat'l Univ.)</p> <p>Successful second language learners: A neuroscience approach Harumi Oishi (JACET, Gifu Shotoku Gakuen Univ., Japan)</p>	<p>Featured Speech II (Room 411) (Moderator: Myong-su Park, Sangmyoung Univ.)</p> <p>The implementation of collaborative learning in English language classroom Nopporn Sarobol (Thailand TESOL, Thammasat Univ., Thailand)</p>

DAY 2 Main Sessions
(Saturday, July 6)

Time	Place	Event	
09:00 - 09:30	Minerva Complex	Registration	
09:30 - 10:30	Minerva Complex	Concurrent Sessions	
10:30 - 10:40		Coffee Break	
10:40 - 11:30	Obama Hall	<p style="text-align: center;"><i>Plenary Speech III</i> (Moderator: Seongwon Lee, Gyeongsang Nat'l Univ.)</p> <p style="text-align: center;">Exciting classes as socially intelligent dynamic systems (SINDYS) Tim Murphey (Kanda Univ. of International Studies, Japan)</p>	
11:30 - 12:20	Obama Hall	<p style="text-align: center;"><i>Plenary Speech IV</i> (Moderator: Judy Yin, Korea Nat'l Univ. of Education)</p> <p style="text-align: center;">Feedback in EFL writing: Issues and challenges Icy Lee (The Chinese Univ. of Hong Kong, Hong Kong)</p>	
12:20 - 13:30	Faculty Cafeteria	Lunch	
13:30 - 14:10	Graduate School Bldg.	<p style="text-align: center;"><i>Featured Speech III (Room 105)</i> (Moderator: Yong-Yae Park, Seoul Nat'l Univ.)</p> <p style="text-align: center;">Online tools for teaching and learning writing in schools Kok-Eng Tan (MELTA, Univ. Sains Malaysia)</p>	<p style="text-align: center;"><i>Featured Speech IV (Room 226)</i> (Moderator: Sunhee Choi, Jeonju Univ.)</p> <p style="text-align: center;">Directions for glocalization of ELT in the Korean EFL context Sang-Ho Han (Gyeongju Univ., Korea)</p>
14:10 - 14:30		Coffee Break	
14:30 - 16:30	Graduate School Bldg.	Concurrent Sessions	
16:30 - 16:40		Coffee Break	
16:40 - 17:10	Graduate School Bldg. Room 105	General Meeting	

DAY 1 Concurrent Sessions (Friday, July 5)

Session 1 - Approaches and Methodologies

Morning Session / Minerva Complex B1-11

Session Chair: Ji-hyeon Jeon (Ewha Womans Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Chinese tertiary EFL learners' readiness for learner autonomy Zhang Minghua (Yanbian Univ., China)
10:00 - 10:30	The application of collaborative writing in EFL writing instruction Junghwa Kim (Arizona State Univ., U.S.A.)

Afternoon Session / Graduate School Room 105

Session Chair: Su-jung Park (Hanyang Cyber Univ.)

Time	Presentation Title and Presenter
15:30 - 16:00	Native English speaking assistants in elementary EFL classrooms: Blessing or curse? Juhyun Do (The Ohio State Univ., U.S.A.)
16:00 - 16:30	Examining the effects of metacognitive instruction and the relationships between metacognition, self-efficacy, strategy use, and oral communication in EFL classrooms Ayako Kobayashi & Osamu Takeuchi (Kansai Univ., Japan)
16:30 - 17:00	Adult and young EFL learners' attitudes towards teacher code-switching and English-only instruction Jang-Ho Lee (Korea Military Academy)

Session 2 - Second Language Acquisition

Morning Session / Minerva Complex B1-12

Session Chair: Young-In Moon (Univ. of Seoul)

Time	Presentation Title and Presenter
09:30 - 10:00	Syntactic scaffolding on literacy development in EFL contexts Youngmin Park, Mark Warschauer & Mijeong Oak (Univ. of California, Irvine, U.S.A. & Busan Metropolitan City Office of Education)
10:00 - 10:30	A study of teaching writing skills through meaningful activities in elementary school English education Kyeryun Hyun (Nohyeong Elementary School)

Afternoon Session / Graduate School Room 411

Session Chair: Min-young Song (The Cyber Univ. of Korea)

Time	Presentation Title and Presenter
15:30 - 16:00	A strategic approach to oral errors in the EFL classroom Douglas Paul Margolis (Univ. of Wisconsin, River Falls, U.S.A.)
16:00 - 16:30	Effects of types of input distribution on the learning of grammar rules by Korean elementary school students Min-Ju Sung & Sang-Ki Lee (Korea Nat'l Univ. of Education.)
16:30 - 17:00	A structural equation model of Korean EFL learners' perceptual learning styles, L2 self, and English proficiency Yoon-Kyoung Kim & Tae-Young Kim (Chung-Ang Univ.)

Session 3 - Materials and Curriculum

Morning Session / Minerva Complex B1-13

Session Chair: Kyoung-hee Ko (Jeju Nat'l Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	The initial effectiveness in the process of L3 acquisition Zhang Zhenai (Yanbian Univ., China)
10:00 - 10:30	Subsyllabic structure differences and English L2 spelling accuracy Chaehee Park (Sun Moon Univ.)

Afternoon Session / Graduate School Room 402

Session Chair: Ki-Il Lee (Korea Univ.)

Time	Presentation Title and Presenter
15:30 - 16:00	A corpus analysis of English quantifiers and partitives Yu-Kyoung Shin & Isaiah WonHo Yoo (Sogang Univ.)
16:00 - 16:30	A critical discourse analysis of a global commercial English language textbook: <i>"I didn't recognize about that before you talking"</i> Linda A Fitzgibbon (Univ. of Queensland, Australia)
16:30 - 17:00	Comparing writing feedback between secondary and college students Jeong-Ok Kim (Woosong Univ.)

Session 4 - The Use of ICT in Language Teaching

Morning Session / International Conference Room

Session Chair: Eun-Ju Kim (Hanyang Women's Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Quantity and quality: CALL/MALL for vocabulary learning Scott Miles (Daegu Haany Univ.)
10:00 - 10:30	Using online feedback tools with international graduate students in TESOL Dennis Murphy Odo & Youngjoo Yi (Georgia State Univ. & The Ohio State Univ., U.S.A)

Afternoon Session / Graduate School Room 403

Session Chair: Sung-mook Choi (Kyungpook Nat'l Univ.)

Time	Presentation Title and Presenter
15:30 - 16:00	The role of task complexity in vocabulary learning in a Korean EFL context YouJin Kim (Georgia State Univ., U.S.A.)
16:00 - 16:30	Using Criterion[®] as a self-study writing tool Junko Otoshi, Neil Heffernan & Yoshitaka Kaneko (Okayama Univ., Ehime Univ. & Utsunomiya Univ., Japan)
16:30 - 17:00	A study of focus-on-form tasks and learners' prior knowledge on the noticing of a target feature Sinhyang Park & Yunkyoung Cho (Pukyong Nat'l Univ.)

Session 5 - Language Policy and Teacher Education

Morning Session / Minerva Complex B1-14

Session Chair: Nam-hee Kim (Hanyang Cyber Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	English teachers' attitudes towards Korean English in South Korea Hyejeong Ahn (Monash Univ., Australia)
10:00 - 10:30	The role of teacher's "Anything else?" token in EFL classrooms Joy Boram Kwon (Sungkyunkwan Univ.)

Afternoon Session / Graduate School Room 409

Session Chair: Bo-kyung Lee (Chongju Univ.)

Time	Presentation Title and Presenter
15:30 - 16:00	Tailoring English teaching by reinventing a university English language program Neil Heffernan (Ehime Univ., Japan)
16:00 - 16:30	Freshman English: Tailoring the program to current-day needs Andrew Finch (Kyungpook Nat'l Univ.)
16:30 - 17:00	Tailoring readers theatre for the TEFL context Asano Keizo (Nanzan Junior College, Nanzan Univ., Japan)

Session 6 - Language Policy and Teacher Education

Morning Session / Minerva Complex B2-19

Session Chair: Kyeong-hee Na (Chungbuk Nat'l Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Linguistic globalization and North Korean migrants: Preliminary findings Eun-Yong Kim (Univ. of Toronto, Canada)
10:00 - 10:30	Sequence, continuity, and integration of the revised English curriculum Jeong-ryeol Kim (Korea Nat'l Univ. of Education)

Afternoon Session / Graduate School Room 502

Session Chair: Chae-hee Park (Sun Moon Univ.)

Time	Presentation Title and Presenter
15:30 - 16:00	The development of a Facebook supplementary learning model at a cyber university Hijeon Kim & Jungah Kwak (Cyber Hankuk Univ. of Foreign Studies & Hankuk Univ. of Foreign Studies)
16:00 - 16:30	Visualizing the ideology of native-speakerism through narratives of Asian English teachers Hye-Kyung Kim (Univ. of Seoul)
16:30 - 17:00	The use of a movie summary to identify cause-effect relationship in English Anissa Pane (Sampoerna School of Education, Indonesia)

Session 7 - English Language Testing

Morning Session / Minerva Complex B2-20

Session Chair: Hye-Kyung Ryoo (Daegu Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Teacher feedback on L2 writing in assessment for learning: A case of an experienced college ESL composition teacher and a novice student YiBoon Chang (The Ohio State Univ., U.S.A.)
10:00 - 10:30	Corpus-based grammatical studies of Philippine English and language assessment: Issues and perspectives JooHyuk Lim & Ariane Macalinga Borlongan (De La Salle Univ., The Philippines)

Afternoon Session / Graduate School Room 503

Session Chair: Jeong-Ah Shin (Kwangwoon Univ.)

Time	Presentation Title and Presenter
15:30 - 16:00	The effect of raters' background language on the L2 speaking judgment Seokhan Kang (Seoul Nat'l Univ.)
16:00 - 16:30	Blogging in freshman English: Student evaluations James Robert Garner (Kyungpook Nat'l Univ.)
16:30 - 17:00	An analysis of item facility in middle school English achievement tests using Angoff method Inhee Hwang (Yonsei Univ.)

Session 8 - Culture & Intercultural Communication

Morning Session / Minerva Complex B2-21

Session Chair: Soo-Jeong Shin (Korea Baptist Theological Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Understanding native speakers' scholarly experiences overseas: A case of North American academics publishing in South Korea Michael Chesnut & Sungwoo Kim (Hankuk Univ. of Foreign Studies & Seoul Nat'l University)
10:00 - 10:30	Bilingual teachers do exist: A qualitative study on three bilingual teachers from South Korea Sang Eun Lee (Ewha Womans Univ.)

Afternoon Session / Graduate School Room 407

Session Chair: Hyun-Woo Lim (Hankuk Univ. of Foreign Studies)

Time	Presentation Title and Presenter
15:30 - 16:00	Korean bilingual education communities in the U.S. Mun Woo Lee (Hanyang Univ.)
16:00 - 16:30	Who are college students?: Focused on English learning styles Mijin Im (Kookmin Univ.)
16:30 - 17:00	Learning English within the curricular reform context: An analysis of Korean college students' autobiographical memories Kyungja Ahn (Seoul Nat'l Univ. of Education)

Session 9 - Culture & Intercultural Communication

Morning Session / Minerva Complex B2-22

Session Chair: Cheong-min Yook (Keimyung Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Interactive feedback between instructor and learner under EFL environment: From bottom to the top Won-Chul Park (English Mou Mou)
10:00 - 10:30	Identities, language communities, and community resources for English: Students of English from multicultural family backgrounds Miso Kim (Chung-Ang Univ.)

Afternoon Session / Graduate School Room 408

Session Chair: Sang-Min Lee (Seoul Nat'l Univ. of Science & Technology)

Time	Presentation Title and Presenter
15:30 - 16:00	Literature review: Identity construction of EFL learners in China, Japan, and Korea Jaran Shin (Univ. of California at Berkeley, U.S.A.)
16:00 - 16:30	Perceptions and intelligibility of multiple English varieties: A north-east Asian learner perspective Andrew Pollard (Kangwon Nat'l Univ.)
16:30 - 17:00	Motivational effect of third language Yukiko Ideno (Toyo Univ., Japan)

Session 10 - Culture & Intercultural Communication

Afternoon Session / Graduate School room 507

Session Chair: Jun-kyu Lee (Hankuk Univ. of Foreign Studies)

Time	Presentation Title and Presenter
15:30 - 16:00	The relationship between teachers' native language and students' literacy improvement Seonmin Park (Northern Arizona Univ., U.S.A.)
16:00 - 16:30	Discourse analysis approach to teaching culture for higher level language proficiency Hyunsoo Hur (The Defense Language Institute, U.S.A.)

DAY 2 Concurrent Sessions (Saturday, July 5)

Session 1 - Second Language Acquisition

Morning Session / Minerva Complex B1-11

Session Chair: Hye-sook Park (Kunsan Nat'l Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	The role of individual differences in L2 syntactic priming Haein Lauren Park, Marisa Filgueras-Gómez & Nick Pandža (Georgetown Univ., U.S.A.)
10:00 - 10:30	Reconceptualizing the relationship of L1 and L2 literacy practices: An exploratory case study Sungwoo Kim (Seoul Nat'l Univ.)

Afternoon Session / Graduate School Room 105

Session Chair: Young-hwa Lee (Sun Moon Univ.)

Time	Presentation Title and Presenter
14:30 - 15:00	Syntactic processing training for novice Japanese EFL learners Miwa Morishita & Tomoko Yamamoto (Kobe Gakuin Univ., Japan)
15:00 - 15:30	Effects of the different levels of explicitness of focus-on-form techniques on the acquisition of the relative clauses by Korean middle school English learners Sanghui Seong & Sang-Ki Lee (Korea Nat'l Univ. of Education)
15:30 - 16:00	An action research of effects of English debate on high school students' writing and speaking proficiency Hyonphil Shin (Gyeonggi Academy of Foreign Languages)

Session 2 - Materials and Curriculum

Morning Session / Minerva Complex B1-12

Session Chair: Jee-Hyun Ma (Chonnam Nat'l Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Korean EFL learners' errors at different proficiency levels of English: A case of Yonsei English Learner Corpus (YELC) 2012 Seok-Chae Rhee & Chae Kwan Jung (Yonsei Univ. & KICE)
10:00 - 10:30	Clustering vocational textbooks based on lexical similarity Yong-Hun Lee & Kyung-Suk Chang (Chungnam Nat'l Univ. & KICE)

Afternoon Session / Graduate School Room 411

Session Chair: Jin-Seok Kim (Seoul National Univ. of Education)

Time	Presentation Title and Presenter
14:30 - 15:00	Revisiting communication strategies Ji-Hyun Lee (Kookmin Univ.)
15:00 - 15:30	Exploring rater behaviors during writing assessment discussion Susie Kim (KICE)
15:30 - 16:00	Self-efficacy, attributions, and listening strategy instruction in a blended learning environment Jinyoung Lee (Hankuk Univ. of Foreign Studies)
16:00 - 16:30	Effects of peer feedback and reflection on learning writing in the Korean context Younghwa Lee (Sun Moon Univ.)

Session 3 - The Use of ICT in Language Teaching

Morning Session / Minerva Complex B1-13

Session Chair: Jungtae Kim (Pai Chai Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	The approaches to teaching NEAT writing section level 2 at public English education Sung Hui Cheong (Soongsil Univ.)
10:00 - 10:30	Corpus-based teaching and learning vocabulary to use ICT Kunihiko Miura (The Univ. of Shimane, Japan)

Afternoon Session / Graduate School Room 226

Session Chair: Jin-Hwa Lee (Chung-Ang Univ.)

Time	Presentation Title and Presenter
14:30 - 15:00	A way of workshop design for ELT materials development Hae-Dong Kim (Hankuk Univ. of Foreign Studies)
15:00 - 15:30	Exploring the types of vocabulary in English textbooks for Japanese junior high schools Maiko Kimura & Hiroko Arao (Mukogawa Women's Univ. & Mie Univ., Japan)
15:30 - 16:00	Effects of the use of authentic materials for remedial English classes in Japan Kanao Yamaoka (Kinki Univ., Japan)

Session 4 - The Use of ICT in Language Teaching

Morning Session / International Conference Room

Session Chair: Daehyeon Nam (UNIST)

Time	Presentation Title and Presenter
09:30 - 10:00	Assessing writing quality of Korean high school EFL learners through automatic text analyzer tools and its pedagogical implications Junghee Byun (Seoul Nat'l Univ.)
10:00 - 10:30	Is the error-coder training erroneous? Jun-Shik Kim & Seok-Chae Rhee (KICE & Yonsei Univ.)

Afternoon Session / Graduate School Room 402

Session Chair: Yoon-Hee Na (Chonnam Nat'l Univ.)

Time	Presentation Title and Presenter
14:30 - 15:00	Implementing glossing in mobile-assisted language learning environments: Directions and outlook Hansol Lee (Korea Military Academy)
15:00 - 15:30	How to employ an e-textbook in teaching English methodology class Yunjoo Park & Hyojung Jung (Korea Nat'l Open Univ. & Dankook Univ.)
15:30 - 16:00	The effects of corpus-based investigation on formulaic language to improve automaticity of L2 writing process Hyeyoung Cho (Hankuk Univ. of Foreign Studies)

Session 5 - Language Policy and Teacher Education

Morning Session / Minerva Complex B1-14

Session Chair: Mun Woo Lee (Hanyang Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Academic writing practices of graduate engineering students in Korea: A case study Ji-Yeon Chang (Seoul Nat'l Univ.)
10:00 - 10:30	Prospective middle school students' reflections and expectations on public English education Wooyoung Park (Hanyang Univ.)

Afternoon Session / Graduate School Room 403

Session Chair: Mi-ae Park (Chuncheon Nat'l Univ. of Education)

Time	Presentation Title and Presenter
14:30 - 15:00	A study on English writing teaching anxiety of Korean secondary school teachers: Scale development and validation Kyung Eun Lee (Sinseo High School)
15:00 - 15:30	Perceptions on punctuation: University students' views and voices David E. Shaffer (Chosun Univ.)
15:30 - 16:00	A study of changes in Korean secondary school students' English learning motivation: Focusing on retrospective qualitative methods Yu-Jin Lee (Chung-Ang Univ.)
16:00 - 16:30	A practical English debate curriculum: Debate as an L2 learning device in an EFL context Hyo-Jin Lee (International Graduate School of English)

Session 6 - Language Policy and Teacher Education

Morning Session / Minerva Complex B2-19

Session Chair: Dohyun Yun (Cyber Hankuk Univ. of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:00	EFL students' discourse strategies in an English-medium undergraduate seminar Jungyeon Koo (Seoul Nat'l Univ.)
10:00 - 10:30	An English native speaker teacher's development in teacher identity and teaching skills in Korea Ju A Hwang (Georgia State Univ., U.S.A.)

Afternoon Session / Graduate School Room 409

Session Chair: Jae-Suk Suh (Inha Univ.)

Time	Presentation Title and Presenter
14:30 - 15:00	Introducing the NEAT levels 2 and 3 speaking section Chae Kwan Jung (KICE)
15:00 - 15:30	Introducing the writing section of NEAT Hoky Min (KICE)
15:30 - 16:00	Overview of the National English Ability Test: With focus on the listening section Tae-joon Park (KICE)
16:00 - 16:30	NEAT reading test item specifications: A comparison of Level 2 and Level 3 Su Yon Yim, Yonghyo Park, Bokyung Cho, Jun-Shik Kim (KICE)

Session 7 - Teaching Young Learners

Morning Session / Minerva Complex B2-20

Session Chair: Hye-young Kim (Chung-Ang Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	The latent structure of L2 literacy ability and intercultural sensitivity of Korean EFL students Jiyoung Bae (Yeonji Elementary School)
10:00 - 10:30	The relationship of learning strategies and styles on language learning Seunghyun Roh (Seohyun Middle School)

Afternoon Session / Graduate School Room 502

Session Chair: Haewon Pyo (Hankuk Univ. of Foreign Studies)

Time	Presentation Title and Presenter
14:30 - 15:00	The effects of reading assistant program on reading fluency and learners' perception changes for Korean elementary school students Hyang-Mi Lee & Hye-Jin Kim (International Graduate School of English)
15:00 - 15:30	Creating dialogic spaces using children's literature in elementary English classroom Hyunhee Cho (Daegu Nat'l Univ. of Education)
15:30 - 16:00	Affective teacher training modules for teachers in a country Shaheena Bakhshov (British Council)
16:00 - 16:30	Practical applications of concordancing programs Seamus Murphy (British Council)

Session 8 - Culture and Intercultural Communication

Morning Session / Minerva Complex B2-21

Session Chair: Chong-Won Park (Pukyong National Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Bicultural identity construction: A case study of Korean short-term resident children in the United States Ki-il Lee (Korea Univ.)
10:00 - 10:30	Primary school teachers' blues in teaching English Su Yon Yim (KICE)

Afternoon Session / Graduate School Room 503

Session Chair: Tae-Young Kim (Chung-Ang Univ.)

Time	Presentation Title and Presenter
14:30 - 15:00	Factors influencing perceptions of the accentedness of second language speech: The role of speech rate Mi Sun Park (Columbia Univ., U.S.A.)
15:00 - 15:30	Consonant accommodation by Korean learners of English in interlanguage talk in the UK context Hyunsong Chung (Korea Nat'l Univ. of Education)
15:30 - 16:00	Epistemic stance work in providing an assessment Younhee Kim (Nat'l Institute of Education, Nanyang Technological Univ., Singapore)
16:00 - 16:30	Intercultural learning via videoconferencing and the Zone of Proximal Identity Development in English education Hyun-joo Lee (Kyonggi Univ.)

Session 9 - Culture and Intercultural Communication

Morning Session / Minerva Complex B2-21

Session Chair: Young-kyu Kim (Ewha Womans Univ.)

Time	Presentation Title and Presenter
09:30 - 10:00	Korean middle school students' perceptions toward native speakerism Hannah Kim (Ewha Womans Univ.)
10:00 - 10:30	What does World Englishes mean to teachers?: Korean English teachers vs. native English teachers Jongmin Song (Kyung Hee Univ.)