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The Korea Association of Teachers of English
2016 International Conference



Current Perspectives on Teaching English: A Multidisciplinary Approach

July 7 (Thursday) - July 8 (Friday), 2016
Korea Chamber of Commerce and Industry, Seoul, Korea

Organized by
The Korea Association of Teachers of English

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DAY 1 Main Sessions

July 7th, Thursday

Time	Place	Event	
08:30 - 09:00	B2 Lobby	REGISTRATION	
09:00 - 10:30	Conference Hall A Conference Hall B Seminar Rooms 1-4, 6	Concurrent Sessions	
10:30 - 10:40	B2 Lobby	BREAK AND EXHIBITION	
10:40 - 11:10	Grand Hall	Opening Ceremony	
		<p>Opening Speech Heyoung Kim (Conference Chair, Chung-Ang University)</p> <p>Welcoming Speech Yeon Hee Choi (President of KATE, Ewha Womans Univ.)</p> <p>Congratulatory Speech Martin Fryer (Director of British Council)</p>	<p>Moderator: Min Young Song (General Secretary, The Cyber Univ. of Korea)</p>
11:10 - 12:00	Grand Hall	<p>KEYNOTE SPEECH <i>Diane Larsen-Freeman</i> (University of Michigan) Expanding a multidisciplinary approach to teaching English with the new sciences</p>	<p>Moderator: Hikyung Lee (Korea University)</p>
12:00 - 13:10	Ofelis	LUNCH AND EXHIBITION	
13:10 - 14:40	Grand Hall Conference Hall A Conference Hall B	FEATURED SPEECH SESSIONS	<p>13:00 - 14:00 Poster Presentations (B2 Lobby)</p>
14:40 - 15:00	B2 Lobby	BREAK AND EXHIBITION	
15:00 - 15:40	Grand Hall	<p>Plenary Speech I <i>Kim McDonough</i> (Concordia University) Applying insights from psycholinguistics to L2 teaching: Using structural priming tasks in L2 classrooms</p> <p>Moderator: Jaemyung Goo (Gwangju National University of Education)</p>	<p>15:00 - 16:00 Poster Presentations (B2 Lobby)</p>
15:40 - 16:00	B2 Lobby	BREAK AND EXHIBITION	
16:00 - 17:30	Conference Hall A Conference Hall B Seminar Rooms 1-4, 6	Concurrent Sessions	<p>16:00 - 17:00 Poster Presentations (B2 Lobby)</p>

DAY 2 Main Sessions

July 8th, Friday

Time	Place	Event	
09:30 - 11:00	Conference Hall A Conference Hall B Seminar Rooms 1-4, 6	Concurrent Sessions	
			Teaching Demonstrations
11:00 - 11:20	B2 Lobby	BREAK AND EXHIBITION	
11:20 - 12:00	Grand Hall	Plenary Speech II <i>Jun-Eon Park</i> (Soongsil University) A two-dimensional approach to English medium instruction in higher education Moderator: Hyeon-Jeong Kim (Hankuk University of Foreign Studies)	
12:00 - 13:00	Ofelis	LUNCH AND EXHIBITION	
13:00 - 14:30	Conference Hall A Conference Hall B Seminar Rooms 1-4, 6	Concurrent Sessions	
			Teaching Demonstrations
14:30 - 14:40	B2 Lobby	BREAK AND EXHIBITION	
14:40 - 15:20	Grand Hall	Plenary Speech III <i>Esther Geva</i> (University of Toronto) Understanding the building blocks of learning to read in L2: From research to practice Moderator: Tae-Il Pae (Yeungnam University)	
15:20 - 15:30	B2 Lobby	BREAK AND EXHIBITION	
15:30 - 17:00	Grand Hall Conference Hall A Conference Hall B Seminar Rooms 1-4, 6	Colloquium Development of English Textbooks (Grand Hall)	Concurrent Sessions
			Teaching Demonstrations
17:00 - 17:30	Grand Hall	General Meeting	

Day 1

Featured Speech Sessions

Grand Hall

Session Chair: Josephine Lee (Ewha Womans University)

Time	Featured Speeches I-II
13:10 - 14:10	Featured Speech I <i>Naoko Ozeki</i> (Meiji University, Japan) Study of L2 speech production from a dynamic systems approach
	Featured Speech II <i>Sivabala Naidu</i> (University of Nottingham, Malaysia) Professional development model for early career ESL teachers: Perceptions, expectations and realities

Conference Hall A

Session Chair: Sang-Ki Lee (Korea National University of Education)

Time	Featured Speeches III-V
13:10 - 14:40	Featured Speech III <i>Svetlana Soboleva</i> (Far Eastern Federal University, Russia) National identity through the national accent: Teaching English phonetics in the Russian classroom
	Featured Speech IV <i>Ubon Sanpatchayapong</i> (Rangsit University, Thailand) English language bridging to entry into undergraduate studies at a Thai university context
	Featured Speech V <i>Zhang Yi</i> (Foreign Language Teaching and Research Press, China) Production-oriented approach and its application in EFL teaching material development

Conference Hall B

Session Chair: Sookyung Cho (Hankuk University of Foreign Studies)

Time	Featured Speeches VI-VII
13:40 - 14:40	Featured Speech VI <i>Xuebo Cui</i> (Yanbian University, China) Third language learning and effective measurement of the trilingual proficiency
	Featured Speech VII <i>Zhang Zhenai</i> (Yanbian University, China) Cross-linguistic influence on English acquisition as L2 and L3

Day 1

Concurrent Session 1 - Approaches and Methodologies

Conference Hall A

Morning Session

Session Chair: Jungmin Ko (Sungshin Women's University)

Time	Presentation Title and Presenter
09:00 - 09:30	Appraisal in written L2 peer review Garrett DeHond (University of California, Davis, USA)
09:30 - 10:00	How do university teachers actually give written corrective feedback? John Burrell (Woosong University, Korea) Jee Eun Lee (Woosong University, Korea)
10:00 - 10:30	The usefulness of a suggested paradigm for improving paragraph coherence Fiona Kwai-peng Siu (City University of Hong Kong, China)

Afternoon Session

Session Chair: Jeong-Ah Shin (Dongguk University)

Time	Presentation Title and Presenter
16:00 - 16:30	Cyber learning in Korea: Relationships between effective lesson delivery and student outcomes Christopher Lange (Joongbu University, Korea) Jamie Costley (Kongju National University, Korea)
16:30 - 17:00	Effects of the flipped approach on Korean college students' English learning Given Lee (Pai Chai University, Korea) Amanda Wallace (Seoul National University, Korea)

Day 1

Concurrent Session 2 – Second Language Acquisition A

Conference Hall B

Morning Session

Session Chair: Yunjoo Park (Korea National Open University, Korea)

Time	Presentation Title and Presenter
09:00 - 09:30	Adjusting to life and studies away from home: The views of eight Chinese and Taiwanese students Neil Heffernan (Kurume University, Japan)
09:30 - 10:00	Error analysis of gender pronouns in the English of Korean speakers SooHo Song (University of Wisconsin-Milwaukee, USA)
10:00 - 10:30	The effects of task complexity and glossing on L2 development Jookyong Jung (UCL Institute of Education, UK)

Afternoon Session

Session Chair: Youn-Hee Kim (Catholic University of Daegu)

Time	Presentation Title and Presenter
16:00 - 16:30	Determiner usage: Variation among native speakers and Korean university students Kent Lee (Korea University, Korea)
16:30 - 17:00	Relationship between article error types and semantic contexts in Korean EFL learners writing Mi-Lim Ryoo (Korea Maritime & Ocean University, Korea)
17:00 - 17:30	Translingual practice observed in a four-year-old Korean boy's two playdates Hyejeong Park (Indiana University, USA)

Day 1

Concurrent Session 3 – Second Language Acquisition B

Seminar Room 1

Morning Session

Session Chair: Yoon-Kyu Kim (Korea National University of Education)

Time	Presentation Title and Presenter
09:00 - 09:30	Effects of practice on L2 automatization and focus of attention Myeongeun Son (Hankuk University of Foreign Studies, Korea)
09:30 - 10:00	Corrective feedback: Teacher's perspective vs. students' perspectives Mi Jeong Kim (International Graduate School of English, Korea)
10:00 - 10:30	Guided vs. unguided planning: A review of L2 oral production studies Mi Sun Park (Teachers College, Columbia University, USA)

Afternoon Session

Session Chair: Mun Woo Lee (Hanyang University)

Time	Presentation Title and Presenter
16:00 - 16:30	Do Korean EFL students recognize argument structure constructions in English? Seung-Su Kim (Chung-Ang University, Korea)
16:30 - 17:00	Processing formulaic sequences by L1 and L2 English speakers: Evidence from reading aloud Sumi Han (Seoul National University, Korea)
17:00 - 17:30	Investigating the asymmetry of L2 learners' implicit and explicit knowledge Sunyoung Choi (Korea University, Korea) Sun Hee Kim (Korea University, Korea)

Day 1

Concurrent Session 4 – International/Intercultural Communication

Seminar Room 2

Morning Session

Session Chair: Eun Sook Shim (Sangji University)

Time	Presentation Title and Presenter
09:00 - 09:30	International students' identity negotiation across digital and physical spaces: A multiple case study On Hee Choi (University of Bristol, UK)
09:30 - 10:00	Voices of international teaching assistants on their professional identity development Hao Wang (University of Alabama, USA)
10:00 - 10:30	Examining English teachers' use of cultural contents for awareness raising So-Yeon Ahn (Hankuk University of Foreign Studies, Korea)

Afternoon Session

Session Chair: Hyun-Woo Lim (Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
16:00 - 16:30	International/intercultural communication in an online discussion forum Grace M. Kim (University of California, USA)
16:30 - 17:00	Enhancing undergraduate L2 learners' intercultural communication skills: A case of project-based learning between Hong Kong and Korea Yoon-Kyoung Kim (Chung-Ang University, Korea) Tiffany Ip (University of Hong Kong, China) Joanna Lee (University of Hong Kong, China)
17:00 - 17:30	A case study of novice English teachers' participation in a language exchange program Laura Eunae Park (Ewha Womans University, Korea) Minni Jung (Ewha Womans University, Korea) Hyun Jung Lee (Ewha Womans University, Korea) Jung Eun Lee (Ewha Womans University, Korea)

Day 1

Concurrent Session 5 – Use of ICT in Language Teaching

Seminar Room 3

Morning Session

Session Chair: Yoonjung Cha (Hanshin University)

Time	Presentation Title and Presenter
09:00 - 09:30	An empirical investigation on effects of controlled corpus consultation of formulaic expressions in L2 writing instruction Hyeyoung Cho (Hankuk University of Foreign Studies, Korea)
09:30 - 10:00	Internationalizing language teacher education: An international telecollaboration project Shannon Tanghe (Dankook University, Korea)
10:00 - 10:30	Learning and teaching the moves and key phraseologies of a genre using corpus linguistics Martin Warren (Hong Kong Polytechnic University, China)

Afternoon Session

Session Chair: Ho Lee (Chung-Ang University)

Time	Presentation Title and Presenter
16:00 - 16:30	Applications of parallel corpora in EFL lexico-grammatical instructions Huei-Ju Shih (National Changhua University of Education, China)
16:30 - 17:00	Simultaneous collaborative writing and communication: Interaction and group-based learning Norman Ivey Fewell (Meio University, Japan) George Robert MacLean (University of Ryukyus, Japan)
17:00 - 17:30	Improving formative feedback practices with Google docs and screencasts James Wood (Seoul National University, Korea)

Day 1

Concurrent Session 6 – Teaching Young Learners

Seminar Room 4

Morning Session

Session Chair: Eun-Jeong Kim (Gyeongsang National University)

Time	Presentation Title and Presenter
09:00 - 09:30	The use of formulaic routines in Korean EFL learners Yujong Park (Sungkyunkwan University, Korea)
09:30 - 10:00	Effects of extensive reading on EFL primary students' vocabulary learning and reading attitudes Song-E Choi (Dongjak Primary School, Korea) Yeon Hee Choi (Ewha Womans University, Korea)
10:00 - 10:30	A corpus-based analysis of vocabulary input in children's storybooks Junghwa Lee (International Graduate School of English, Korea)

Afternoon Session

Session Chair: Jungok Bae (Kyungpook National University)

Time	Presentation Title and Presenter
16:00 - 16:30	Strategy use and improvement in writing: A study with young Korean learners of English Eunsook Kwon (Keimyung University, Korea)
16:30 - 17:00	Study of English pedagogy with the student-centered learning development program Eunhee Joung (Korea National Open University, Korea) Yunjoo Park (Korea National Open University, Korea)
17:00 - 17:30	Critical literacy: Approaches and challenges in the elementary school English classroom Roxy Lee (Annyung Elementary School, Korea)

Day 1

Concurrent Session 7 – EFL Pedagogy

Seminar Room 6

Morning Session

Session Chair: Myongsu Park (Sangmyung University)

Time	Presentation Title and Presenter
09:00 - 09:30	A cluster analysis study of academic buoyancy in L2 Learning Saerom Yun (International Graduate School of English, Korea) Phil Hiver (International Graduate School of English, Korea)
09:30 - 10:00	Writing effective English request email: A move analysis between Korean and American employees Sang Hee Park (Ewha Womans University, Korea) Jihyeon Jeon (Ewha Womans University, Korea)
10:00 - 10:30	The role of the U.S. Department of State in enhancing English language teaching and learning in the East Asia Pacific Region Whitney Mirts (U.S. Department of State)

Afternoon Session

Session Chair: Yujong Park (Sungkyunkwan University)

Time	Presentation Title and Presenter
16:00 - 16:30	Understanding non-native English speaking teachers' contradictions: An activity theory perspective Hee-Sung Im (University of Florida, USA)
16:30 - 17:00	The effect of teaching social awareness on high school students' writing Jung Ryu (Bucheon High School, Korea)
17:00 - 17:30	The process of change in EFL students' motivational factors throughout English writing Jiwon Han (International Graduate School of English, Korea)

Day 1

Poster Presentations

B2 Lobby

Time	Presentation Title and Presenter
13:00-14:00	Effects of technology-supported writing practices: Helping EFL learners develop language skills Tecnam Yoon (Chuncheon National University of Education, Korea)
	Understanding English not as an international language but as an intercultural language (EiCL) Kang-Young Lee (Chungbuk National University, Korea)
15:00-16:00	Developing English pronunciation learning content by using Captivate Younglong Kim (Hanyang University, Korea) Dong Sik Kim (Hanyang University, Korea) Hyeonkyeong Han (Hanyang University, Korea)
	Administrative support for implementing successful co-teaching in Korea SiYeon Kim (Dankook University, Korea)
16:00-17:00	Overcoming obstacles to curriculum improvement: A tool for environmental assessment David Light (University of Birmingham, UK)
	The effect of L1 breathing system on acquiring English pronunciation as L2 for Asian L1 speakers Seidai Yamada (Brigham Young University-Hawaii, USA)

Day 2

Colloquium

Grand Hall

Moderator: Hae-Dong Kim (Hankuk University of Foreign Studies)

Time	Colloquium
15:30 - 17:00	<p data-bbox="416 562 1157 589">Development of English Textbooks in 2015 Revised English Curriculum</p> <p data-bbox="416 624 517 651">Presenter:</p> <p data-bbox="453 667 1007 694">Jeong-Won Lee (Chungnam National University, Korea)</p> <p data-bbox="416 757 512 784">Panelists:</p> <p data-bbox="453 799 1102 826">Young-A Lee (Cheongju National University of Education, Korea)</p> <p data-bbox="453 842 895 869">Sangmin Lee (Kyung Hee University, Korea)</p> <p data-bbox="453 884 911 911">Jin Hong Kim (Neung Yule Publishers, Korea)</p> <p data-bbox="453 927 879 954">Jin Kang (Daeji Elementary School, Korea)</p>

Day 2

Concurrent Session 1 – Approaches and Methodologies

Conference Hall A

Morning Session

Session Chair: Eun Sil Chun (Kyung-in Women's University)

Time	Presentation Title and Presenter
09:30 - 10:00	Adapting TBLT to a Korean classroom setting for an English course offered in a college Ki-Chan Park (Republic of Korea Naval Academy, Korea)
10:00 - 10:30	Creativity, the curriculum, and language learning as Complex adaptive systems Vincent Greenier (University of Auckland, New Zealand)
10:30 - 11:00	Lost in translation: The fallacy of speaking Korean in English Daniel Svoboda (Hankuk University of Foreign Studies, Korea)

Afternoon Session

Session Chair: Mun-Hong Choe (Chonnam National University)

Time	Presentation Title and Presenter
13:00 - 13:30	Relationships among self-efficacy, vocabulary knowledge, grammar knowledge, and L2 reading proficiency Eun-Jou Oh (Korean Bible University, Korea)
13:30 - 14:00	A mixed-methods needs analysis on the use and required workplace English skills Sun Hee Kim (Korea University, Korea)
14:00 - 14:30	Examining the relationship between learner engagement and their perception of oral CMC in the foreign language classrooms YeonJoo Jung (Georgia State University, USA) YouJin Kim (Georgia State University, USA) Hikyong Lee (Korea University, Korea)

Session Chair: Sunhee Choi (Jeonju University)

Time	Presentation Title and Presenter
15:30 - 16:00	The effects of a project-based learning on middle school students affective factors: A cluster analysis Hyojin Park (International Graduate School of English, Korea)
16:00 - 16:30	Sub-degree students' English language learning needs across the curriculum: An adjunct model Esther TONG (Hong Kong Community College, The Hong Kong Polytechnic University, China) Phoebe Siu (Hong Kong Community College, The Hong Kong Polytechnic University, China)
16:30 - 17:00	Making things happen: A corpus-based study of the effects of phraseology on semantic prosody Timothy Main (Chungbuk National University, Korea)

Day 2

Concurrent Session 2 – Second Language Acquisition

Conference Hall B

Morning Session

Session Chair: Shin Chul Hong (Busan University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:00	A comparative analysis of motivational factors as a predictor of L2 achievement Young-Gyo Cho (Kyungnam University, Korea)
10:00 - 10:30	Korean learners' rule learning under incidental, rule-search, and instructed conditions Eun Joo Kim (Korea University, Korea)
10:30 - 11:00	Self-esteem, motivation, and anxiety of Korean university students Sang-Ho Han (Gyeongju University, Korea) Lelanie Basco (University of Suwon, Korea)

Afternoon Session

Session Chair: Hee Kyung Lee (Yonsei University)

Time	Presentation Title and Presenter
13:00 - 13:30	T.I.M.E. for real-life interaction in the ESL classroom Nikolay Nikolov (New Bulgarian University, Bulgaria)
13:30 - 14:00	Motivation strategy of learning English applied L2 motivational self system: The case study of four Korean students Hyunjung Oh (Korea National Open University, Korea) Yunjoo Park (Korea National Open University, Korea)
14:00 - 14:30	A study of polysemy: The case of Japanese learners of English Maiko Kimura (Mukogawa Women's University, Japan) Hiroko Arao (Mie University, Japan)

Session Chair: Kyungja Kim (Chosun University)

Time	Presentation Title and Presenter
15:30 - 16:00	Processing of syntactic gap sentences by second language learners: An exploratory study Jihee Han (Sungkyunkwan University, Korea) Haemoon Lee (Sungkyunkwan University, Korea)
16:00 - 16:30	Understanding English education in South Korea: A case for social approach Eun-yong Kim (OISE, University of Toronto, Canada)
16:30 - 17:00	Predictors of writing quality in L2 personal narrative essays using computational tools Youngshin Chi (Independent Researcher, Korea) Heejeong Jeong (Hanyang University, Korea)

Day 2

Concurrent Session 3 – Curriculum/Materials Writing and Design

Seminar Room 1

Morning Session

Session Chair: Jaehak Jang (Kangwon National University)

Time	Presentation Title and Presenter
09:30 - 10:00	Native-speakerism in Korea: A need for change Christopher Redmond (Duksung Women's University, Korea)
10:00 - 10:30	Sunday school textbook for young learners Nae-ree Han (International Graduate School of English, Korea)
10:30 - 11:00	Writing like speaking: Spoken register features in Korean EFL learners' argumentative writing Choongil Yoon (Ewha Womans University, Korea)

Afternoon Session

Session Chair: Kyungja Ahn (Seoul National University of Education)

Time	Presentation Title and Presenter
13:00 - 13:30	Developing debate materials for intermediate level Korean university students Yujin Choi (International Graduate School of English, Korea)
13:30 - 14:00	Developing listening skills: Critical in Asian contexts Alastair Graham-Marr (Tokyo University of Science, Japan)
14:00 - 14:30	Incorporating a Korean university's ESP-TESOL teaching practicum program into American elementary school classes Sung Hui Cheong (Soongsil University, Korea)

Session Chair: Jin-Hwa Lee (Chung-Ang University)

Time	Presentation Title and Presenter
15:30 - 16:00	Writing across the engineering curriculum: Insights and concerns Hebe Mei-Ha Wong (City University of Hong Kong, China)
16:00 - 16:30	'We don't just talk; we have to write!': Students' perceptions of an English course for social work Joanna Lee (University of Hong Kong, China)
16:30 - 17:00	Reinventing rubrics as teaching tools for a web-portfolio project Song-Eun Lee (Purdue University, USA)

Day 2

Concurrent Session 4 – English Language Testing

Seminar Room 2

Morning Session

Session Chair: Kyungrang Lee (Sejong University)

Time	Presentation Title and Presenter
09:30 - 10:00	Understanding genre effects for an EFL placement test: Linguistic analyses of narrative and expository writing Heejeong Jeong (Hanyang University, Korea) Youngshin Chi (Independent Researcher, Korea)
10:00 - 10:30	A perception study of major attributes of EFL tests used in China and Korea Minhee Eom (University of Texas Rio Grande Valley, USA) Yong Lang (University of Texas Rio Grande Valley, USA) Caihong Xie (Hengyang Normal University, China)
10:30 - 11:00	Factors affecting teachers' perception of assessment and their assessment practice Hoe Kyeung Kim (Binghamton University, USA) Hongoak Yun (Konkuk University, Korea) Hyunhee Cho (Daegu National University of Education, Korea) ChangOk Shin (Happo Middle School, Korea)

Afternoon Session

Session Chair: Jeong Soon Joh (Konkuk University)

Time	Presentation Title and Presenter
13:00 - 13:30	Investigation on the text features of discrepantly-scored ESL essays Jungmin Lim (Michigan State University, USA)
13:30 - 14:00	Dynamic assessment of rubric comprehension among secondary school EFL students Yunjung Nam (Busan Gangseo High School, Korea)
14:00 - 14:30	What plays a role in difficulty of items? Jun-Shik Kim (Korea Institute for Curriculum and Evaluation, Korea) Hoky Min (Korea Institute for Curriculum and Evaluation, Korea) Yonghyo Park (Korea Institute for Curriculum and Evaluation, Korea) Jue-Kyong Pae (Korea Institute for Curriculum and Evaluation, Korea) Soyeon Kim (Korea Institute for Curriculum and Evaluation, Korea)

Session Chair: Woo-hyun Jung (Yeungnam University)

Time	Presentation Title and Presenter
15:30 - 16:00	Teaching L2 writing with statistical text analysis Zachary Hooker (Gyeseong Elementary School, Korea)
16:00 - 17:00	Research and publication ethics Eun Seong Hwang (University of Seoul, Korea) Kyong-hyon Pyo (Dankook University, Korea)

Day 2

Concurrent Session 5 – EFL Pedagogy

Seminar Room 3

Morning Session

Session Chair: Jungtae Kim (Pai Chai University)

Time	Presentation Title and Presenter
09:30 - 10:00	Linguistic features of niche establishment in Korean EFL postgraduates' research articles Sunghee Park (Ewha Womans University, Korea) Yeon Hee Choi (Ewha Womans University, Korea) Nana Kwon (Ewha Womans University, Korea) Sineun Lee (Ewha Womans University, Korea)
10:00 - 10:30	Teaching Business English through Cooperative Learning Mátyás Bánhegyi (Budapest Business School University of Applied Science, Hungary) Judit Nagy (Károli Gáspár University of the Reformed Church, Hungary)
10:30 - 11:00	Initiation-Response-Feedback (IRF) sequences in EFL collaborative teaching Josephine Lee (Ewha Womans University, Korea)

Afternoon Session

Session Chair: Jee Hyun Ma (Chonnam National University)

Time	Presentation Title and Presenter
13:00 - 13:30	Teacher identity construction of Korean non-regular conversation English teachers at elementary school Yu-hwa Lee (Keimyung University, Korea)
13:30 - 14:00	The native English-speaking teachers in Korea: Past, present, and future Soojin Ahn (University of Georgia, USA) Shim Lew (University of Georgia, USA)
14:00 - 14:30	A corpus-based study of genre-based writing in Korean EFL students' academic essays Jiyoung Bae (Kongju National University, Korea)

Session Chair: Kyong-hyon Pyo (Dankook University)

Time	Presentation Title and Presenter
15:30 - 16:00	How to bring MALL into classroom: Focusing on the content and feedback of teacher training workshop Bo-Kyung Lee (Myongji University, Korea)
16:00 - 16:30	Teacher identity construction of an L2 student teacher: An autoethnography Sae Saem Sofia Yoon (International Graduate School of English, Korea)
16:30 - 17:00	Exploring the impact of extensive reading on Korean pre-service EFL teachers' attitudes toward L2 reading Dennis Murphy Odo (Pusan National University, Korea)

Day 2

Teaching Demonstration A

Seminar Room 4

Morning Session

Session Chair: Junkyu Lee (Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:00	Reflective teaching practice: Benefits and approaches Stewart Gray (Baekseok Culture University, Korea)
10:00 - 10:30	Media literacy fundamentals Hyeon-ju Lee (International Graduate School of English, Korea)
10:30 - 11:00	Stimulating student interest in language learning: The power of teacher talk Tan Bee Tin (University of Auckland, New Zealand)

Afternoon Session

Session Chair: Young Woo Cho (Pai Chai University)

Time	Presentation Title and Presenter
13:00 - 13:30	Literature circles Suzie Oh (Third Street School, USA)
13:30 - 14:00	A basic framework for evaluating critical thinking in academic writing Jay Tanaka (University of Hawai'i at Manoa, USA)
14:00 - 14:30	Using animated films in the EFL classroom: Focusing on Frozen Eun-mi Seo (Howon University, Korea)

Session Chair: Dongho Kang (Seoul National Univ. of Science & Technology)

Time	Presentation Title and Presenter
15:30 - 16:00	How can CLIL approach for young learners be practiced in Japanese elementary schools? Chizuko Aiba (Tokyo Denki University, Japan)
16:00 - 16:30	Different approach for teaching English conversation classes Jongchul (Jason) Shin (Dankook University, Korea)
16:30 - 17:00	Considerations for peer- and self-editing in an EAP writing class Gordon Blaine West (Sookmyung Women's University, Korea) Sun A Kim (Sookmyung Women's University, Korea) Chae Eun Sung (Ewha Womans University, Korea)

Day 2

Teaching Demonstration B

Seminar Room 6

Morning Session

Session Chair: Keun Huh (Hannam University)

Time	Presentation Title and Presenter
09:30 - 10:00	Cross-cultural communication in business English: Constructing polite email requests Jennifer Kreiszi (Induk University, Korea)
10:00 - 10:30	Meaning making through children's literature in English classrooms Jungmin Kwon (Teachers College, Columbia University, USA)
10:30 - 11:00	Cross-curricular mapping between Science and English in content and language integrated learning Phoebe Siu (Hong Kong Community College, The Polytechnic University of Hong Kong, China)

Afternoon Session

Session Chair: Hyeon Okh Kim (Ajou University)

Time	Presentation Title and Presenter
13:00 - 13:30	Developing English fluency through research and discussion of countries and cultures Stephen Walker (Hoseo University, Korea)
13:30 - 14:00	Speed dating English: One topic, many partners Gunther Breaux (Hankuk University of Foreign Studies, Korea)
14:00 - 14:30	English sentence patterns for inquiry and confirmation (Q&A) James Life (Hankuk University of Foreign Studies, Korea)

Session Chair: Jang Ho Lee (Chung-Ang University)

Time	Presentation Title and Presenter
15:30 - 16:00	Course planning using a content and language integrated learning (CLIL) approach Michael Free (Gangneung-Wonju National University, Korea)
16:00 - 16:30	Implementing better feedback and interaction in EFL classrooms George MacLean (University of Ryukyus, Japan) Norman Ivey Fewell (Meio University, Japan)
16:30 - 17:00	Using an animation trailer to enhance listening and speaking skills Hye Sun Choi (International Graduate School of English, Korea)

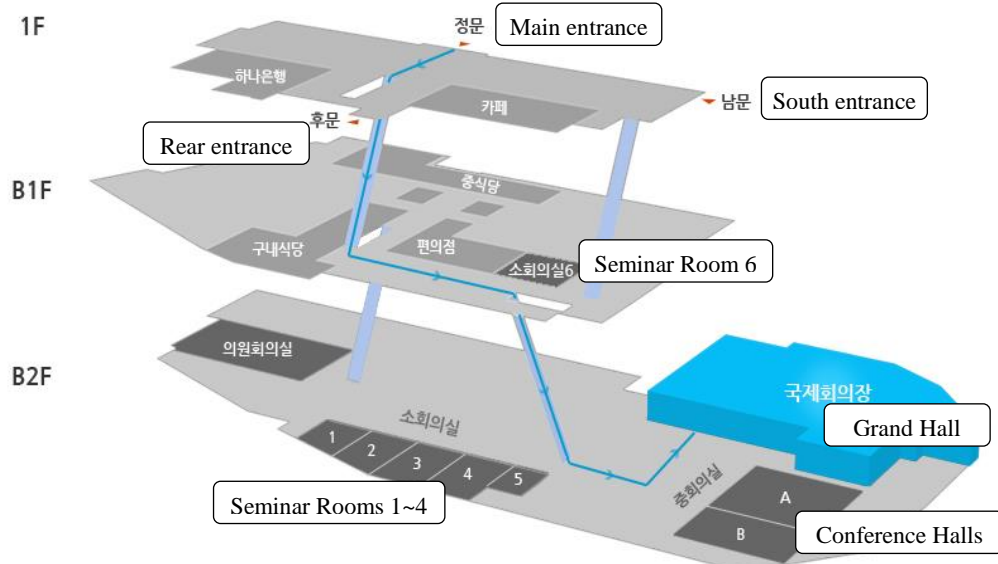
Conference Venue Information

Korea Chamber of Commerce & Industry (KCCI)

Address: 39, Sejongdaero, Jung-gu, Seoul, 04513 Korea

Website: <http://www.korcham.net>

Tel: 82-2-6050-3542



Access to the venue

(<http://english.korcham.net/nChamEng/Service/About/appl/Access.asp>)

Subway:

Line 1 (dark blue) or 2 (green) City Hall Station

Exit # 9: 5-minute-walk to KCCI

Line 1 (dark blue) or 4 (light blue) Seoul Station

Exit # 3: 5-minute-walk to KCCI

For general information on the public transportation system in Seoul:

http://www.visitseoul.net/en/article/article.do?method=view&art_id=66594&lang=en&m=0004007002011&p=07

From Airport

The most recommended ways to get to the downtown Seoul from airports (Incheon or Gimpo) are Airport Railroad Express (AREX) trains or limousine buses.

Airport Railroad

Take a train at the airport and get off at the Seoul Station.

Airport Limousine Buses

Take the 6015 or 6001 bus at Exit 5B or 6A of the passenger arrival terminal, and get off at Seoul Station.

For more detail on the train and bus services at the airport, please visit:

http://english.visitkorea.or.kr/enu/GK/GK_EN_2_2_2_3.jsp.

