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**2019 Joint International Conference
on English Teaching and Learning in Korea**

**Creating New Values
Through English Teaching and Learning:
Creativity, Innovation and Adaptability**

**July 4-6 (Thursday-Saturday), 2019
Hankuk University of Foreign Studies, Seoul, Korea**

Organized by

Korea Association of Teachers of English (KATE)
Global English Teachers Association (GETA)
Korea Association of Multimedia-Assisted Language Learning (KAMALL)
Korea Association of Secondary English Education (KASEE)
Korea English Education Society (KEES)
Modern English Education Society (MEESO)
Pan-Korea English Teachers Association (PKETA)

Hosted by

Hankuk University of Foreign Studies
Cyber Hankuk University of Foreign Studies
Gyeongsang National University

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Main Sessions

Day 1 (Thursday, July 4)

Time	Place	Event				
09:00 - 09:30	Cyber Building Lobby	Registration				
09:30 - 10:30	Cyber Building	Concurrent Sessions				
10:30 - 10:40		Coffee Break				
10:40 - 11:10	Auditorium	<p style="text-align: center;">Moderator: Tecnam Yoon (Chuncheon National University of Education)</p> <p style="text-align: center;">Opening Ceremony</p> <p style="text-align: center;">Opening Address</p> <p style="text-align: center;">Daehyeon Nam (Conference Chair)</p> <p style="text-align: center;">Welcoming Address</p> <p style="text-align: center;">Haedong Kim (President of KATE), Maria Oh (President of GETA), Yoon Jung Cha (President of KAMALL), Sang-Keun Shin (President of KASEE), Jaekeun Lee (President of KEES), Unkyoung Maeng (President of MEESO), Seongwon Lee (President of PKETA)</p> <p style="text-align: center;">Congratulatory Speech</p> <p style="text-align: center;">In Chul Kim (President of Hankuk University of Foreign Studies)</p>				
11:10 - 12:00	Auditorium	<p style="text-align: center;">Keynote Speech (Moderator: Hikyoung Lee, Korea University)</p> <p style="text-align: center;">A Modular Curriculum: Integrating Task-Based and Task-Supported Language Teaching</p> <p style="text-align: center;">Rod Ellis</p> <p style="text-align: center;">(Curtin University, Australia)</p>				
12:00 - 13:30	Faculty Office Building	Lunch (Professor's Cafeteria)				
13:30 - 14:20	Auditorium	<p style="text-align: center;">Plenary Speech I (Moderator: Kyeong-Hee Rha, Chungbuk National University)</p> <p style="text-align: center;">Growing up Digital: Intelligent Use of Technology</p> <p style="text-align: center;">Deborah Healey</p> <p style="text-align: center;">(University of Oregon, USA.)</p>				
14:20-14:50	Cyber Building / Faculty Office Building	<p style="text-align: center;">Featured Speech I (Small Auditorium)</p> <p style="text-align: center;">(Moderator: Hyun Jin Kim, Cheongju National University of Education)</p> <p style="text-align: center;">(MELTA)</p> <p style="text-align: center;">Online Learning to Enhance English Language Teachers' Language Proficiency in Malaysia</p> <p style="text-align: center;">Szarmilaa Dewie Krishnan (Ministry of Education, Malaysia)</p>	<p style="text-align: center;">Featured Speech II (Room 606)</p> <p style="text-align: center;">(Moderator: Myung-Jeong Ha (Sangmyung University))</p> <p style="text-align: center;">(FEELTA)</p> <p style="text-align: center;">Conversation Analysis Data in EFL Class: A Way to Effective Interaction</p> <p style="text-align: center;">Karina V. Borovikova & Yulia V. Krasnoperova (Amur State University of Humanities and Pedagogy, Russia)</p>	<p style="text-align: center;">Featured Speech III (Room 616)</p> <p style="text-align: center;">(Moderator: Jaemyung Goo, Gwangju National University of Education)</p> <p style="text-align: center;">(KOTESOL)</p> <p style="text-align: center;">English Teachers' Emotional Labor, Discrete Emotions, and Classroom Management Efficacy</p> <p style="text-align: center;">Mikyoung Lee (University of Munich, Germany)</p>	<p style="text-align: center;">Featured Speech IV (Faculty Office Building Lecture Room)</p> <p style="text-align: center;">(Moderator: Hea-Suk Kim, Seoul Woman's University)</p> <p style="text-align: center;">(PaCALL)</p> <p style="text-align: center;">Making CALL more Teacher Friendly</p> <p style="text-align: center;">Thomas N. Robb (Kyoto Sangyo University, Japan)</p>	<p style="text-align: center;">Featured Speech V (Faculty Office Building Seminar Room)</p> <p style="text-align: center;">(Moderator: Jihyun Cheon, Pusan National University)</p> <p style="text-align: center;">Teacher Learning in Technology-Enhanced Language Teaching: An Activity-Based Approach</p> <p style="text-align: center;">Jeong-Bae Son (University of Southern Queensland, Australia)</p>
14:50 - 15:10		Coffee Break				
15:10 - 17:40	Cyber Building	Concurrent Sessions				
17:40-18:20	Small Auditorium	General Meetings	<p style="text-align: center;">Global English Teachers Association (GETA)</p> <p style="text-align: center;">Korea Association of Multimedia-Assisted Language Learning (KAMALL)</p>			

Main Sessions
Day 2 (Friday, July 5)

Time	Place	Event				
09:00 - 09:30	Cyber Building Lobby	Registration				
09:30 - 10:30	Cyber Building/ Faculty Office Building	Concurrent Sessions				
10:30 - 10:40	Coffee Break					
10:40 - 11:30	Auditorium	<p style="text-align: center;"><i>Plenary Speech II</i> (Moderator: Heyoung Kim, Chung-Ang University) Corpus Linguistics, Learner Corpora, and SLA: Employing Technology to Analyze Language Use Tony McEnery (Lancaster University, UK.)</p>				
11:30 - 12:00	Cyber Building /Faculty Office Building	<p style="text-align: center;"><i>Featured Speech VI (Small Auditorium)</i> (Moderator: Jaeseok Yang, Daegu National University of Education) (JACET) Learner Corpus Studies and TESOL in Asia: The ICNALE Project Shinichiro Ishikawa (Kobe University, Japan)</p>	<p style="text-align: center;"><i>Featured Speech VII (Room 606)</i> (Moderator: Kyung Ja Kim, Chosun University) (ThaiTESOL) Creating New Values through English Teaching and Learning: Creativity, Innovation and Adaptability Thanakorn Thongprayoon (Srinakharinwirot University, Thailand)</p>	<p style="text-align: center;"><i>Featured Speech VIII (Room 616)</i> (Moderator: Shinhye Kim, Kemyung University) (JACET) From English Communication Activity to Overseas Internship Programs Kenichi Ito (University of Kitakyushu, Japan)</p>	<p style="text-align: center;"><i>Featured Speech IX (Faculty Office Building Lecture Room)</i> (Moderator: Jaewon Kim, Jeju National University) (CELEA) Individual Differences and Attainment in Implicit and Explicit Knowledge of English as a Second Language Yaping Chen (Beijing Foreign Studies University, China)</p>	<p style="text-align: center;"><i>Featured Speech X (Faculty Office Seminar Room)</i> (Moderator: Jungtae Kim, Pai Chai University) A Comparative Study of Cultural Orientation in Middle School English Textbooks between China, South Korea and Japan Xuebo Cui (Yuanbian University, China)</p>
12:00 - 13:00	Faculty Office Building	Lunch (Professor's Cafeteria)				
13:00 - 14:30	Cyber Building	<p style="text-align: center;">KAMALL Workshop (Auditorium : Presentation in Korean language) (Moderator: Hyeyoung Kim, Chung-Ang University) Introduction to Dialogflow for Developing AI Chabot (I) Hyejin Yang (Chung-Ang University) Introduction to Dialogflow for Developing AI Chabot (II) Dongkwang Shin (Gwangju National University of Education)</p>		<p style="text-align: center;">GETA Colloquium (Small Auditorium) (Moderator: Hyesook Park, Kunsan National University) Revisiting Elementary English Teaching by Class Teachers Kyounghee Ko (Jeju National University) Defining Classroom English in Primary English Education Maria Oh (Jeonju National University of Education) Issues and Trends in Primary English Literacy Education Hae-Ri Kim (Seoul National University of Education)</p>		

14:30 - 16:00	Cyber Building	<p style="text-align: center;">MEESO Colloquium (Auditorium)</p> <p style="text-align: center;">(Moderator: JaeHo Choi, Sangmyung University)</p> <p style="text-align: center;">Korean Learners' Compliment and Compliment Response in English Chatting</p> <p style="text-align: center;">Jae Suk Suh (Ihna University)</p> <p style="text-align: center;">English Language Learning and Cultural Understanding for North Korean Students in Korea: Utilizing Skype Videoconferencing</p> <p style="text-align: center;">Hyun-joo Lee (Kyonggi University)</p> <p style="text-align: center;">Normalizing English Textbooks with TEES</p> <p style="text-align: center;">Moongee Jeon (Konkuk University)</p>	<p style="text-align: center;">KASEE Workshop (Small Auditorium: Presentation in Korean language)</p> <p style="text-align: center;">(Moderator: Min-Young Song, Cyber University of Korea)</p> <p style="text-align: center;">Applying the Many-Facet Rasch Model Using FACET</p> <p style="text-align: center;">Sang-Keun Shin (Ewha Womans University)</p> <p style="text-align: center;">Estimating the Generalizability of Test Results Using GENOVA</p> <p style="text-align: center;">Youngsoon So (Seoul National University)</p> <p style="text-align: center;">Examining the Construct Validity of Tests through Structural Equation Modeling</p> <p style="text-align: center;">Jungok Bae (Kyungpook National University)</p>
16:00 – 16:20	Coffee Break		
16:20 - 17:50	Cyber Building	<p style="text-align: center;">PKETA Workshop (Auditorium)</p> <p style="text-align: center;">(Moderator: Yunjoo Park, Korea National Open University)</p> <p style="text-align: center;">Foreign Language Learning with Virtual Reality and Augmented Reality</p> <p style="text-align: center;">1. Using Augmented Reality Mobile Games in the Foreign Language Classroom</p> <p style="text-align: center;">Juhee Lee (Gyeongsang National University)</p> <p style="text-align: center;">2. Immersive Language Learning via Virtual Reality</p> <p style="text-align: center;">Jayoung Song (Rice University, USA)</p>	<p style="text-align: center;">KEES Colloquium (Auditorium: Presentation in Korean language)</p> <p style="text-align: center;">(Moderator: Judy Yin, Korea National University of Education)</p> <p style="text-align: center;">Some Key Factors Affecting the Language Learning Process:</p> <p style="text-align: center;">Finding Ways to Optimize the Learning Experience in the Classroom</p> <p style="text-align: center;">Sang-Ki Lee (Korea National University of Education)</p> <p style="text-align: center;">Cognitive Linguistic Perspectives to Language Learning</p> <p style="text-align: center;">Hyun-Bin Hwang (Korea National University of Education)</p> <p style="text-align: center;">Language Learning Aptitude as a Key Learner-internal Factor: The Background</p> <p style="text-align: center;">Bu-yong Lee (Jangok High School)</p> <p style="text-align: center;">Language Learning Aptitude as a Key Learner-internal Factor: Empirical Research I</p> <p style="text-align: center;">Jeong-eun Kim (Gangneung Jeil High School)</p> <p style="text-align: center;">Language Learning Aptitude as a Key Learner-internal Factor: Empirical Research II</p> <p style="text-align: center;">Hyun-Min Park (Imae Middle School)</p> <p style="text-align: center;">Effects of Frequency and Types of Input Frequency Distribution</p> <p style="text-align: center;">Sang-Ki Lee (Korea National University of Education)</p>
17:50 - 18:30	Small Auditorium	General Meetings	Pan-Korea English Teachers Association (PKETA)
			The Modern English Education Society (MEESO)

Main Sessions
Day 3 (Saturday, July 6)

Time	Place	Event			
09:00 - 09:30	Cyber Building Lobby	Registration			
09:30 - 10:30	Cyber Building	Concurrent Sessions			
10:30 - 10:40		Coffee Break			
10:40 – 11:20	Cyber Building	<p style="text-align: center;">Research Trends (Room 301)</p> <p>(Moderator: Young-Joo Jeon, Mokwon University)</p> <p style="text-align: center;">Conversation Analysis and the Teaching and Learning of English: Interactional Competence, Multimodality, and Language Development</p> <p style="text-align: center;">Josephine Mijin Lee (Ewha Womans University)</p>	<p style="text-align: center;">Research Trends (Room 302)</p> <p>(Moderator: Young Woo Cho, Pai Chai University)</p> <p style="text-align: center;">Hidden in the Average: Unearthing Hidden Groups or Patterns from a Dataset Using Cluster Analysis</p> <p style="text-align: center;">Hansol Lee & Jang Ho Lee (Korea Military Academy & Chung-Ang University)</p>	<p style="text-align: center;">Research Trends (Small Auditorium)</p> <p>(Moderator: Yuah Chon, Hanyang University)</p> <p style="text-align: center;">Trends in Corpus Linguistics Research for English Language Teaching and Learning: Focusing on Learner Corpus Research</p> <p style="text-align: center;">Choongil Yoon (Dongguk University)</p>	<p style="text-align: center;">Research Trends (Room 311)</p> <p>(Moderator: Sunhee Kweon, Busan University of Foreign Studies)</p> <p style="text-align: center;">Developing Intercultural Competence via Mobile-based Telecollaboration and Study-abroad</p> <p style="text-align: center;">Juhee Lee (Gyeongsang National University)</p>
11:20 - 12:20	Cyber Building	Concurrent Sessions			
12:20 - 13:30	Faculty Office Building	Lunch (Professor's Cafeteria)			
13:30 - 15:30	Cyber Building	Concurrent Sessions			<p style="text-align: center;">Event: 14:00 - 15:00 (Room 601)</p> <p>(Moderator: Keeseok Cho, Cyber Hankuk University of Foreign Studies)</p> <p style="text-align: center;">Open Discussion with Professor Rod Ellis and Registered Graduate School Students</p> <p style="text-align: center;">Rod Ellis (Curtin University)</p>
15:30 - 16:30	Small Auditorium	<p style="text-align: center;">The Korea Association of Secondary English Education (KASEE)</p> <hr/> <p style="text-align: center;">The Korea English Education Society (KEES)</p> <hr/> <p style="text-align: center;">The Korea Association of Teachers of English (KATE)</p>			

Concurrent Sessions
Day 1 (Thursday, July 4)

Day 1 (July 4) - Session 1: Language Policy and Bilingual Education / Language Education for Young Learners

Room 606 – Session Chair: Seong-Shik Kim (Jeonju National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Bokyeong Lee (Myungji University) Discussant: Jung Hee Hwang (Pyeongtaek University)	South Korean High School Students' Perceptions of and Performance in University English Conversation Classes Shaun Manning & Jeeyoung Song (Hankuk University of Foreign Studies)
	A Case Study of the Impact of Different Language Needs, Korean for Life and English for Study, on International Graduate Students in South Korea Shaun Manning & Mithun Banerjee (Hankuk University of Foreign Studies)
15:10 - 16:10 Moderator: Bong-Gyu Kim (Mokpo National University) Discussant: Jung In Kim (Seoul Theological University)	Elementary Students' Strategy Use and Their Perceptions Eunsook Kwon (Keimyung University)
	Exploring South Korean Elementary EFL Learners' Construction of Investment: The Roles of Student-Centered Instructional Strategies Hyona Park (Indiana University, USA)
16:40–17:40 Moderator: Eun Ju Kim (Hanyang Woman's University) Discussant: Mijin Lee (Ewha Womans University)	Identity and “(Un)speakable English” in Korean Context Eun-Yong Kim (Independent researcher)
	A Dictogloss-Based English Teaching Model for Sixth Graders Maria Oh & Chan Mi Jeong (Jeonju National University of Education & Maam Primary School)

Day 1 (July 4) - Session 2: Teaching Methodologies / Language Pedagogy

Room 302 – Session Chair: Juhee Lee (Gyeongsang National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Myeong-Ae Ha (Daejeon University) Discussant: Munhong Choe (Chonnam National University)	An Investigation of the Relationship between Anxiety, Strategy Use, and Concentration in Reading Hyang-il Kim (Gangneung-Wonju National University)
	The Effects of Repetition Type, Semantic Relatedness, and Learning Style on Second Language Vocabulary Acquisition Won-Young Koh (Ewha Womans University)
15:10 - 16:40 Moderator: Hye Kyung Kim (Kumoh National Institute of Technology) Discussant: Myunghee Shin (Hannam University)	Personality-centered English Learning Motivation Inventory for Korean Adult Learners: Conscientiousness and Failure Tolerance Daekweon Bae (Gyeongnam National University of Science and Technology)
	Task Complexity and Task Closure Effects on L2 Written Performance Jiyong Lee (Inha University)
	Coping with Oral Presentations: Tailor-made Skills Development for Korean Students Judit Nagy & Mátyás Bánhegyi (Károli Gáspár University of the Reformed Church, Hungary & Budapest Business School University of Applied Sciences, Hungary)
16:40–17:40 Moderator: Hyun-joo Lee (Kyunggi University) Discussant: Namhee Kang (Chung-Ang University)	The Effects of Narrow Reading on L2 Text Comprehension and Vocabulary Acquisition Eun Young Kang (City University of New York, USA)
	A Study of Emotional Engagement in Critical Reading Class Young-Mee Suh (Sungkyul University)

Day 1 (July 4) - Session 3: Cross-cultural Communication / Teacher Education
 Small Auditorium – Session Chair: In-Ok Kim (Chuncheon National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: HyunSook Go (Ulsan University) Discussant: Shinchul Hong (Busan University of Foreign Studies)	Korean EFL Speakers' Translingual Negotiation Strategies in CMC Contexts: Translingual Practices in Online Marketplaces Jae-Hyun Im & G Yeon Park (Indiana University Bloomington, USA & The Catholic University of Korea)
	Korean Students' Intercultural Competence Development through Telecollaborative Learning Keong Yeun Ku (Keimyung University)
15:10 - 16:40 Moderator: Hyun-Woo Lim (Hankuk University of Foreign Studies) Discussant: Soomi Han (Hallym University)	Primary English Teacher-Researchers' Motivation Kyungja Ahn (Seoul National University of Education)
	Reconstructing Language Identity through Heritage Language Learning: Narratives from Korean-American College Students Yun-Sun Shin (Korea Maritime University)
	Pre-Service EFL Teachers' Readiness in Computer-Assisted Language Learning and Teaching Moonyoung Park & Jeong-Bae Son (Chinese University of Hong Kong, China & University of Southern Queensland, Australia)
16:40-17:40 Moderator: Jae-Eun Park (Kangnam University) Discussant: Tae Youn Ahn (Korea National Sport University)	Development of the Translingual Graduate Writers' Inventory of Strengths in the US Context G Yeon Park (The Catholic University of Korea)
	Incorporating Project-Based Learning in Primary School English Classrooms in Korea Sung Hye Kim (Korea Institute for Curriculum and Evaluation)

Day 1 (July 4) - Session 4: Applied Linguistics / Miscellaneous Presentation
 Room 304 – Session Chair: JinSuk Kim (Seoul National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: JeeEun Kim (University of Seoul) Discussant: Yoon-Ah Rho (Kookmin University)	Uncovering the Notions of Fear and Desire in English Learner's Visualization of Identities and Communities So-Yeon Ahn (City University of Hong Kong, China)
	Challenges in ELT: A Teacher Association Research survey in Nepal Bhim Lal Gautam & Motikala Dewan (Central Department of Linguistics, Nepal)
15:10 - 16:40 Moderator: Ji Young Nam (Korea Polytechnic University) Discussant: Jeonghwa Shin (Korea Military Academy)	A Comparative Study of Research Limitation Sections of Local and International Applied Linguistics Journals Soyeon Kim & Sang-Keun Shin (Ewha Womans University)
	A Corpus Analysis of TED Edu and Its Implications for English Language Teaching and Learning Sumi Han & Cheyoung Park (Hallym University)
	New Trend in Language Testing: Automated Scoring of Students' Writing and Speaking Samples Taejoon Park (Korea Institute for Curriculum and Evaluation)
16:40-17:40 Moderator: Jin Hwa Lee (Chung-Ang University) Discussant: Heejeong Oh (Seoul Women's University)	Harry Potter and the Professor's Assignments: Second Language Learning from Hogwarts Pamela J. Florea (Sunghin Women's University)
	Representation of Antiquena in Kinaray-a Songs George Ulit (Philippine Normal University, The Philippines)

Day 1 (July 4) - Session 5: Second Language Acquisition / Language and Technology

Room 305 – Session Chair: Kyeong-Ouk Jeong (Hanam University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jie Young Kim (Chung-Ang University) Discussant: Myong-Kwan Lee (Anyang University)	Hong Kong Cantonese ESL Learners' Problems with the Definite Generic Alice Yin Wa, Chan (City University of Hong Kong, China)
	A Narrative Frame Analysis of Korean College Students' L2 Motivational Self Shinhye Kim (Keimyung University)
15:10 - 16:10 Moderator: JungHee Kim (Baeksuk Unviversity) Discussant: MoonBok Lee (Korea Institute for Curriculum and Evaluation)	The Effect of Early Partial-immersion English Education on the Ultimate Attainment of L2 Grammatical Sensitivity - Focusing on Korean English-only Kindergartens Eun Kyoung Lee (University of Maryland, College Park, USA)
	Promoting Creativity Among L2 English Learners in Universities Hyun-Ju Kim, Stewart Gray, & Christopher Lang (Dankook University, Hankuk University of Foreign Studies, & Dankook University)
16:40-17:40 Moderator: Hyang-ki Jung (Gimcheon University) Discussant: MoonWoo Lee (Hanyang University)	The Effects of Online Planning on CAF in L2 Spoken and Written Tasks: With Two Studies Nayoung Kim (Yonsei University)
	Learner Autonomy in EFL Reading Using Digital Technology at Secondary School Level Heewon Choi, ChungHyun Lee (Hankuk University of Foreign Studies)

Day 1 (July 4) - Session 6: Language and Technology

Room 306 – Session Chair: Jungok Bae (Kyungpook University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Keun Huh (Hannam University) Discussant: You-Jean Lee (Kangwon National University)	Using Corpora for Grammar Teaching and Learning Jackie F. K. Lee (The Education University of Hong Kong, Hong Kong)
	Implementing Flipped Classroom in Elementary Pre-service Teachers' ESL Teacher Education Yong-Jik Lee (Far East University)
15:10 - 15:40 Moderator: Ki Taek Kim (Gyeongin National University of Education) Discussant: Chongil Lee (Seoul National University of Science and Technology)	The Impact of Writing Diary and Corrective Feedback on Primary School Students' Writing Ability Yeongsook Jung (Cyber Hankuk University of Foreign Studies)
16:40-17:10 Moderator: Gyoomi Kim (Semyung University) Discussant: Jukyung Lee (University of Seoul)	A Practical Guideline for Mobile-mediated Task Based Language Learning(TBLT) Chulwon Jung & Jae-hyun Im (Hankuk University of Foreign Studies & Indiana University Bloomington, USA)

Day 1 (July 4) - **Session 7: Teaching Methodologies**

Room 308 – Session Chair: Jaewoo Shim (Chonbuk National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: KyungHee Go (Jeju National University) Discussant: Ji-Yeon Chang (Myongji University)	Extensive Reading in Korea & Japan; A Study of Contrasts Thomas N. Robb (Kyoto Sangyo University, Japan)
	The Contribution of Morphological Awareness and Morphological Processing to Korean Secondary-school Students' English Vocabulary Knowledge and Reading Comprehension (Video Presentation) Eun Joo Kim (Korea University)
15:10 - 16:10 Moderator: Kyungja Ahn (Seoul National University of Education) Discussant: Sangmin Lee (Kyunghee University)	Different Perceptions of Motivational Strategies in the Chinese EFL Teaching Context Chunguang Tian (Chonbuk National University)
	A Study of Interactional Listening Strategies and L2 Listening Ability: Structural Equation Modeling Approach Maya Hyunjeong Lee (Chonbuk National University)
16:40–17:40 Moderator: Kyung Sook Kim (Hanyang University) Discussant: InSun Hyun (Hansung University)	Exploring the Relationship between Creativity, Second Language Learning, and the EFL Curriculum: A Longitudinal Ethnographic Analysis Vincent Greenier (University of Aberdeen, UK)
	Implementation of a Project-based Language Learning Program for Art College Students Punahm Park & Eisenhower Lee (Seokyeong University)

Day 1 (July 4) - **Session 8: Language Technology / Teacher Education**

Room 309 – Session Chair: DongJoo Lee (Korea National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Myung Jae Kang (Yeoju University) Discussant: Chae-Eun Kim (Chosun University)	Systemic Functional Linguistic Approach to Analyzing the Roles of Gestures for Online English Teaching Jiyoung Yi (Chung-Ang University)
	Analysis of Conversation with two Artificial Intelligence (AI) Speakers Heyoung Kim (Chung-Ang University)
15:10 - 16:40 Moderator: Nahkbohk Kim (Korea Nazarene University) Discussant: Chung-O Kim (Kwanju Woman's University)	Effects of the ASR-embedded Dictionary App Use on College Students in EFL Pronunciation Class Ilsun Hyun (Hansung University)
	The Effect of Automated Writing Evaluation(AWE) Feedback on Writing Performance Young-Ju Lee (Hanbat National University)
	Challenges and Strategies: English Teachers' Continuing Professional Development at Application-Oriented Universities in China Zhijie Zhang (Northeast Normal University)
16:40–17:40 Moderator: Eunju Moon (Pai Chai University) Discussant: Tecnam Yoon (Chuncheon National University of Education)	The Use of Technology Support Vocabulary Development of English Language Learners Lindamulage Chaturi Nisansala Silva & Palliyaguruge Sakuni Amanda Dushyanthi Thelikada (Keimyung University)
	An Empirical Study on the Effectiveness of the Teachers' Motivational Strategies on Chinese Students' English Learning Motivation Changes Yanxia Wang (Keimyung University)

Day 1 (July 4) - **Session 9: Language Pedagogy / Second Language Acquisition**
 Room 310 – Session Chair: Sang-Ki Lee (Korea National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Nayoung Kim (Sehan University) Discussant: Eunjung Kim (Daegu Haany University)	<p align="center">Perceived Language Learning during Task-based Inter-cultural Interactions Scott Aubrey (The Chinese University of Hong Kong, China)</p>
	<p align="center">Teaching Business Cases in a Foundation Program: A Content and Language Integrated Approach Mattia Miani (University of Nottingham Ningbo, China)</p>
15:10 - 16:40 Moderator: SooYeon Kim (Anyang University) Discussant: Heejeen Kim (Cyber Hankuk University of Foreign Studies)	<p align="center">A Qualitative Study of Student-student Dialogic Interaction in the Context of Linguistic Problem-solving Junghee Hwang (Pyeongtaek University)</p>
	<p align="center">Investigating Phonological Awareness as Predictors of English Learning in Taiwan Military ChiangChiang Oyang (National Cheng Kung University, Taiwan)</p>
	<p align="center">Complex Argument Structure Constructions in L2 English: A Usage-based Approach to Exposure, Production, and Comprehension Min-Chang Sung & Hyunwoo Kim (Gyeongin National University of Education & Seoul National University)</p>
16:40–17:40 Moderator: Seonmin Huh (Chungbuk National University) Discussant: Heekyung Kim (DongSeo University)	<p align="center">Verb Usages in Child L2 English: Developmental Changes in the Production of Accurate and Inaccurate Forms Sun Ja Lee & Munhong Choe (Chonnam National University)</p>
	<p align="center">Teachers' and Learners' Preferences for Corrective Feedback on Spoken Errors Hyangsook Park (Kyungpook National University)</p>

Day 2 (Friday, July 5)

Day 2 (July 5) Session 1: Language Policy and Bilingual Education Room 606 – Session Chair: Chongwon Lee (Chungnam National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Young-sook Ryoo (University of Seoul) Discussant: Jeehye Kim (Korea National University of Education)	Experiential Learning in the English-Medium Instruction Classroom: Perspectives of Engineering and Business Students Victoria Kim (Ulsan National Institute of Science and Technology)
	The Medium and Long-term Plan for the School-level EFL Education in Korea Mikyung Kim, Moonbok Lee, & Suhkeong Kwon (Korea Institute for Curriculum and Evaluation)

Day 2 (July 5) - Session 2: Assessment and Evaluation Room 302– Session Chair: Junkyu Lee (Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Youngsoo So (Seoul National University) Discussant: Jungjin Kang (Kyungin National University of Education)	The Impact of the High Stakes English Evaluation Examination System on the Korean Teachers' Professional Identity Youngjoo Seo (Indiana University Bloomington, USA)
	Validation of New TEPS: What Does it Take to Revise an Existing Test? Heesung Jun, Euijin Lim, & Youngmi Lee (Seoul National University)

Day 2 (July 5) - Session 3: Teaching Methodologies Small Auditorium - Session Chair: Hyewon Lee (Korea Institute for Curriculum and Evaluation)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Myungsoo Park (Sangmyung University) Discussant: Meekyung Kim (Korea Institute for Curriculum and Evaluation)	Effects of Pragmatic Instruction and Feedback Regarding the Speech Act of Suggestion HyeKyeng Kim (Kumoh National Institute of Technology)
	The Analysis of Writing Tasks for High School Students in Korea: From the Perspective of Process-Genre Based Approach Eonsung Na (Baeksuk Middle School)

Day 2 (July 5) - Session 4: Teaching Methodologies Room 304 – Session Chair: Moongee Jeon (Konkuk University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: SungHee Park (Korea Polytechnic University) Discussant: Nayoung Kwon (Konkuk University)	An Analysis of Grammarly Feedback on Different Proficiency Level Students' Writing Mi-Lim Ryoo (Korea Maritime University)
	Loanwords: Familiarity, Frequency, and Recall of Corresponding English Words Chieko Kawauchi (Kurume University, Japan)

Day 2 (July 5) - Session 5: Assessment and Evaluation / Second Language Acquisition
 Room 305 – Session Chair: Hyunsong Chung (Korea National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: WooYoung Park (Korea Polytechnic University) Discussant: Sang-Gu Kang (Cheongju University)	A Study of CSAT English Tests as Criterion-referenced Tests: With Regard to Lexical Richness Hyunoo Lee (Inha University)
	Bi-directional Transfer in Chinese EFL Learners' Narrative Skills I-Ru Su (National Tsing Hua University, Taiwan)

Day 2 (July 5) - Session 6: Second Language Acquisition
 Faculty Office Building Lecture Room– Session Chair: Kyunghyon Pyo (Dankook University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Yujong Park (Sungkyunkwan University) Discussant: Suja Kang (Pai Chai University)	The Impacts of Study Abroad Experience on Affective Aspects of Language Learning Jaeho Choi (Sangmyung University)
	Comparison of Influencing Factors on Willingness to Communicate among Korean Students Jaeho Choi, Younghoon Kim, Sohyun Lee, & Joo Seomun (Sangmyung University)

Day 2 (July 5) - Session 7: Language and Technology
 Room 308 – Session Chair: Do Hyung Ryu (Kookmin University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jisun Park (Korea Institute for Curriculum and Evaluation) Discussant: Sunhee Kweon (Pusan University of Foreign Studies)	Teaching Digital Imprisoned Students by Digital Imprisoned Teachers in a Digital Imprisoned World Koot van Wyk (Kyungpook National University)
	Integrating Theme and Linguistic Ability via British Drama Chongwon Park (Pukyong National University)

Day 2 (July 5) - Session 8: Cross-cultural Communication / Classroom observation
 Room 309 – Session Chair: Eunkyung Sung (Cyber Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Juhyun Back (Busan National University of Education) Discussant: Sun-Young Kim (Mokpo National University)	A Comparative Study of Intercultural Communicative Competence between Korean and Japanese University Students: Focus on Intercultural Sensitivity, English Learning Motivation, and the Use of English-language Media Eun-Jung Park & Mae-Ran Park (Pukyong National University)
	EFL Context Translanguaging: A South Korean Example Michael Rabbidge (Hankuk University of Foreign Studies)

Day 2 (July 5) - Session 9: Language Pedagogy / ELT Curriculum and Material Design
 Room 310 – Session Chair: Jue-Kyoung Pae (Korea Institute for Curriculum and Evaluation)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Inyoung Shin (Namseoul University) Discussant: YoungHwan Kwon (Pusan National University of Education)	The Innovative Use of Authenticity in TESOL in Challenging Times Peter Byun (Alliant International University, USA)
	Introduction of a Preliminary College English Program with Multimedia for University Entrants Bo-Kyung Lee (Myongji University)

Day 2 (July 5) Session 10: Language Education for Young Learners
 Room 616 – Session Chair: Sang Bok Park (Korea Institute for Curriculum and Evaluation)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: ChoungA Shin (Dongguk University) Discussant: YunHil Go (Chungnam National University)	English Language Teaching Curriculum to Develop Elementary School Learners' Creativity and Willingness to Speak in English Incorporated by Creative Musical English and Content-based ESP Curriculum Sung Hui Cheong (Soongsil University)
	Teaching English to Young Learners through Stories and Assessing their Abilities Mitsue Allen-Tamai, Mamiko Ide, & Mai Tsukahara (Aoyama Gakuin University, Shogakkan Shueisha Production, & Aoyama Gakuin University, Japan)

Day 3 (Saturday, July 6)

Day 3 (July 6) - Session 1: Applied Linguistics / Teaching Methodologies

Room 606 – Session Chair: Youngmi Kim (Kyung Hee University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Eunsook Shim (Sangji University) Discussant: Punam Park (Seokyeong University)	A Comparison of Formality in CSAT Reading Passages Before and After the Introduction of Criterion-referenced Evaluation Ji-Yeon Chang (Myongji University)
	How to Teach the Compare/Contrast Essay to High School Students in EFL Contexts using Literature: A Case Study of One EFL Writing Course in South Korea Youngjoo Seo & Changhyun Kim (Indiana University Bloomington, USA & Gwacheon Foreign Language High School)
11:20 – 12:20 Moderator: Miran Yang (Dong-ah Institute of Media and Arts) Discussant: Eunsil Bae (Ajou University)	Perception of Writer Voice in Academic Writing: A Comparative Study of Native and Non-native Teachers of English Seongyong Lee & Hohsung Choe (BNU-HKBU United International College, China & Hankuk University of Foreign Studies)
	An Experiment in Learner-centered Vocabulary Building Andrew Griffiths (Daejeon Education Training Institute)
13:30-15:30 Moderator: ChongIm Yang (Daejeon University) Discussant: Jiyoung Bae (Kongju National University)	The Effectiveness of the Factors Affecting Listening Comprehension in Korean Classrooms: A Meta-analysis Hyunjung Kim & Unkyoung Maeng (Ajou University)
	The Dimensions of Reading Motivation of Chinese College EFL Learners and Their Causal Effects on Perceived Reading Proficiency Daowei Liu, Jaewoo Shim & Heechul Lee (Chonbuk National University)
	Distribution of Academic Vocabulary in Phonetics/Phonology Research Articles: A Corpus-based Study Je-Young Lee & Hye Jin Lee (Jeonju University & Wonkwang University)
	Exploring the Relationship among English Readability Indices: Using Graded Readers in ER-Central Eunsol Shin (Incheon National University)

Day 3 (July 6) - Session 2: Cross-cultural Communication / Language Education for Young Learners

Room 301 – Session Chair: MiAe Park (Chuncheon National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jinhee Yeh (Yong-in Songdam College) Discussant: Jihyeon Byeon (Hannam University)	Healing through Literature Class : Beyond 1st and 2nd Language Jong Woo Choi (Ewha Girls' High School)
	English Learning: the Need for a new Direction for the Future Generation Yvette Denise Murdoch & Jiyoung Cho (Hongik University & The Catholic University of Korea)
11:20 – 12:20 Moderator: Eun Sok Won (Mokwon University) Discussant: Changkyu Sung (Mokwon University)	Empowering World Englishes in English Language Teaching Hyun-Ju Kim (Dankook University)
	Creativity in Practice: Principles and Insights for Teachers of Young EFL Learners Roxy Lee & Stewart Gray (Korea National Open University & Hankuk University of Foreign Studies)
13:30-15:00 Moderator: KyungA Yeon (Mokwon University) Discussant: NamHee Kim (Chosun University)	Creating a New Focus on Close Reading for Young Learners Jared McKee (Silla University)
	Academic Socialization of International Students in Korea: Cultural Identity, Teacher's Role and Group/pair Work Nodira Ruzmetova & Jungyin Kim (Chonbuk National University)
	Ready, Action! Implementing Story Drama into EFL English Classroom Ahra Cho (International Graduate School of English)

Day 3 (July 6) - Session 3: Assessment and Evaluation

Room 302 – Session Chair: Young-A Lee (Cheongju National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Seo Young Yoon (Baekseok University) Discussant: KyuChul Shin (Far East University)	A Comparative Study on the Vocabularies Seen in Engineering Papers Written by Professional Researchers and Graduate Students Yuka Ishikawa (Nagoya Institute of Technology, Japan)
	When Less is More: Korean EFL High School Learners' Performance on the Fill-in-the-blank Questions in Korean CSAT Ji Eun Kim & Byungmin Lee (Seoul National University)
11:20 – 12:20 Moderator: ChungIl Yoon (Dongguk University) Discussant: Dong-Jin Shin (Jeonju University)	Different Lengths of Pre-task Planning Time on Speaking Test Performance Jinseon Koo & Sang-Keun Shin (Ewha Womans University)
	Developing the Assessment Standards of the High School Career Selective Subjects Eunjung Woo, Yonghyo Park, & Sung Hye Kim (Sangil Girls' High School & Korea Institute for Curriculum and Evaluation)
13:30-15:30 Moderator: Kang-Young Lee (Chungbuk National University) Discussant: Eun Young Shinn (Sunchon National University)	Using Virtual Reality for Listening Assessment: Effects on Test Performance and Test-takers' Perception of Test Usefulness Areum Lee (Ewha Womans University)
	Washback Effects on the Change of English CSAT to the Criterion-referenced System Hyesang Park (Yangjae Highschool)
	Rater Effects on L2 Oral Assessment: Focusing on Accent Familiarity Mi Sun Park (Teachers College, Columbia University, USA)
	Assessing Lingua Franca Interactional Competence Hyeran Kim (Ewha Womans University)

Day 3 (July 6) - Session 4: Second Language Acquisition / Language Pedagogy

Small Auditorium– Session Chair: Jaehak Chang (Kangwon National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Nari Lee (Ajou University) Discussant: Eunhye Song (Soongsil University)	The Effect of Teachers' Use of Motivational Strategy on Students' Motivational Level Seri Son & Seongwon Lee (Jinju Girls' High School & Gyeongsang National University)
	A Comparative Analysis of Teaching and Non-teaching Track EFL Teachers' Motivation for English Learning Young Gyo Cho (Kyungnam University)
11:20 – 12:20 Moderator: Sunjung Lee (University of Seoul) Discussant: Changwon Shin (Jeju National University)	A Sense of Competition is Facilitating or Debilitating?: The Role of Competitive Motivation on Korean High School Students' English Learning Yoon-Kyoung Kim (Chung-Ang University)
	Perception of Lexical Stress and Sentence Focus by Korean-speaking and Spanish-speaking L2 Learners of English Dong-Jin Shin (Jeonju University)
13:30-15:30 Moderator: Sung-Min Lee (Korea National University of Education) Discussant: Kyunam Shim (Cheongju National University of Education)	Mobile-supported English Coaching for Korean University Students Young Woo Cho (Pai Chai University)
	Narrative Study of a High School English Teacher's Experience of Teaching "Araby" to ESL/EFL learners: Reflections and Implications Youngjoo Seo & Changhyun Kim (Indiana University, USA & Gwacheon Foreign Language High School)
	The Survey of Learner Perceptions of L2 Language Learning Held by Chinese College Students Yin Yu (Chonbuk National University)
	The Impact of Visual Cues on Test-takers' Cognitive Processes in L2 Listening Test: An Eye-tracking Study Suh Keong Kwon (Korea Institute for Curriculum and Evaluation)

Day 3 (July 6) - Session 5: Language and Technology
 Room 304 – Session Chair: YoonHee Choi (Chongshin University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Eunjoo Lee (Ewha Womans University) Discussant: Meejin An (Pai Chai University)	Path Analysis of FL Learners' Attitudes to Language MOOCs Xiaoteng Yin (Binzhou Medical University, China)
	Augmented Reality-Mediated Second Language Vocabulary Instruction Hyang Eun Ji & Hye Won Shin (Hankuk University of Foreign Studies & Impact Research Lab)
11:20 – 12:20 Moderator: JaeKeen Lee (Ansan University) Discussant: YoungJu Oh (Kunsan National University)	The Possibility of Using AI in Language Teaching Hiroyuki Obari (Aoyama Gakuin University, Japan)
	The Effectiveness of Inquiry Language learning Using Tangible-type Contents Kirang Ha (Cyber Hankuk University of Foreign Studies)
13:30-15:30 Moderator: Je-Young Lee (Jeonju University) Discussant: Myung Ock Won (Chinju National University of Education)	The Strategy Use Instruction for Developing Learner Autonomy through Blended Learning in L2 Listening Class Sunyoung Park & Chunghyun Lee (Hankuk University of Foreign Studies)
	Investigating University Students' Autonomy for Improving Speaking Proficiency for in a Mobile-Assisted Blended Learning Environment Jiun Baek (Joongbu University)
	The Effects of Flipped Learning in a College ESP Class and Learners' Perceptions Yuhwa Lee (Keimyung University)
	What Effects the Smart Blended Learning Has on 4 English Skills and Self-efficacy of Elementary School Students Donghyun Kim & Yunjoo Park (Korea National Open University Graduate School)

Day 3 (July 6) - Session 6: ELT Curriculum and Material Design
 Room 305 – Session Chair: JongBum Ha (Kumoh National Institute of Technology)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jin Young Lee (Seoul National University of Science and Technology) Discussant: KyungOk Yeon (Korea Air Force Academy)	An Analysis of Language-Skill-Integrated Activities in Fourth Grade Elementary English Textbooks Hyo Jun Jung (Korea National University of Education)
	Teaching EFL Speaking in the Flipped Classroom Sujin Kim (Chonnam National University)
11:20 – 12:20 Moderator: Hye Won Lee (Korea Institute for Curriculum and Evaluation) Discussant: KyeBoon Lee (Pai Chai University)	Investigation of AI Chabots in Language Learning Education Daniel Bailey (Konkuk University)
	Scientific Writing for Graduate Students in Mathematics Seonmin Park (KAIST)
13:30-15:00 Moderator: Jayeon Lim (University of Seoul) Discussant: MiSun Lee (Hanyang University)	Willpower and Practice: Two Important Factors in Learning English Jakir Hossain (InterContinental Dhaka, Bangladeshi)
	Reconstruction of the National Curriculum of English to Improve Students' Competencies in Preparation for the Reunification Bo-Kyoung Cho & Young-Joo Jeon (Korea Institute for Curriculum and Evaluation & Mokwon University)
	Implementing Big Ideas of the 2015 Curriculum of English through PCK Young-Joo Jeon & Bo-Kyoung Cho (Mokwon University & Korea Institute for Curriculum and Evaluation)

Day 3 (July 6) - Session 7: Classroom Observation / Teacher Education

Room 308 – Session Chair: MiSook Kim (KyungHee University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jung Wan Lim (Daegu University) Discussant: Sun Lee (Gongju National University of Education)	Anxiety and Motivation of English Conversation Students in the EFL Korean University Setting Nahk-Bohk Kim & Brent Dirks (Korea Nazarene University & Myongji University)
	Assessing Native English-speaking Teachers' Understanding About Second Language Learning and Teaching Processes Jiyoon Lee, Hye Won Shin, James Brawn, & Juhyun Do (University of Maryland, USA, Impact Research Lab, Hankuk University of Foreign Studies, & Kyungpook National University)
11:20 – 12:20 Moderator: Young-Ah Gye (Chung-Ang University) Discussant: Seungmin Lee (Cheongju National University of Education)	A Study of Developing an Observation Scheme for Student-centered English Language Teaching Kyungsuk Chang, Byeong-Cheon Lee, & Eunyoung Lim (Korea Institute for Curriculum and Evaluation)
	21st Century Essential Skills for Teachers Wargajeshta Mudiyansele Shamali Priyadarshani Jayaratne (Ministry of Education, Sri Lanka)
13:30-15:30 Moderator: Hee-Jeong Ihm (Seoul National University of Education) Discussant: YoungJu Lee (Hanbat National University)	A Study of English Novice Teachers' Socialization Kyung-Suk Chang (Korea Institute for Curriculum and Evaluation)
	Pre-Service Primary Teachers' Perceptions on Primary English Teaching Professionalism Maria Oh (Jeonju National University of Education)
	Developing Critical Thinking and Communication Skills in high School Literature Class Sukyung Seo (Sejong Global High School)
	Tracing Changes in English Teachers' Identity and Practice through Peer-coaching Seonyoung Park (Taebong Elementary School)

Day 3 (July 6) - Session 8: Language Pedagogy / Second Language Acquisition

Room 309 – Session Chair: SooOk Kwon (POSTECH)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: HyungJi Chang (Sun Moon University) Discussant: Jungyin Kim (Chonbuk National University)	The Trends of the Research on English Reading for the Past 20 Years through Keyword Analysis Jyun Bang (Busan Metropolitan City Institute for Gifted Education & Promotion)
	A Study on a Reconstruction of English Education Based on the Theory of Subject-Matter Education Kyong-Hahn Kim (Korea National University of Education)
11:20 – 12:20 Moderator: Sooin Chun (Dankook University) Discussant: In Lee (Jeonju National University of Education)	The Effects of a Short-Term Intensive English Program in the Development of Incoming College Students' Core Competencies Myeong-Hee Seong (Eulji University)
	A Qualitative Perspective to Explore Identity Negotiation of Chinese English-major Undergraduate Students in a Reading Workshop Howard Cheng & Jungyin Kim (Chonbuk National University)
13:30-15:00 Moderator: Nam-Sook Jeong (Seoil University) Discussant: Inwhan Lee (Woosong Information College)	English Village Where College Students Help Younger Students Hiroki Uchida (Akita International University, Japan)
	Self Esteem and Adjusting with Disability Lotfi Ahmed (UAE University, Canada)
	Fostering Critical Reading and Creative Writing in English Classroom Rizqi Khoirunnisa & Yuanita Tri Sapdani (Putera Sampoerna Foundation, Indonesia)

Day 3 (July 6) - Session 9: Language Policy / Language Pedagogy

Room 310 – Session Chair: SoonDo Baek, (Kookmin University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Sung Hui Jung (Soongsil University) Discussant: Jyeun Lee (Woosong University)	Need Analysis of Learner-centered English Program for Mature University Students Gum-Lan Lee & Unkyoung Maeng (Kangnam University & Ajou University)
	The Effect of EDD Checklist-based Diagnostic Feedback on Korean EFL Learners' Performance on TOEFL Independent Writing Tasks Yumi Ko (Seoul National University)
11:20 – 11:50 Moderator: Daehyeon Nam (Ulsan National Institute of Science and Technology) Discussant: Hakmoon Lee (Hanbat National University)	Validating the Construct of Graphic-Prompt Writing Tasks within an Argument-Based Framework YunDeok Choi (Sungkyunkwan University)
13:30-15:30 Moderator: Young Gyo Cho (Kyungnam University) Discussant: Ho Lee (Chung-Ang University)	The Effect of L1 Usage in EFL Teaching on Korean Students' Production Jan Mathys DeBeer, Patricia Ninniss, & Cyril Reyes (Woosong University)
	Co-operation of Teacher Professional Identity and Metacognition over Pedagogical Problem-solving Processes Insuk Han (Shin-Jeong High School)
	Development and Validation of an Instrument to Measure Korean English Teachers' Motivational Strategies Mi Hye Eom (Chonbuk National University)
	English Class Using NE Debate Program Cheonwoo Lee (Cheongwon Girls' High school)

**Day 3 (July 6) - Session 10: Miscellaneous Presentation /
ELT Curriculum and Material Design**

Room 311 – Session Chair: Dongkwang Shin (Gwangju National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Hyun-Ju Kim (Dankook University) Discussant: Yoonkyung Lee (Wonkwang University)	“Mothers are betting their lives on their children’s English education!” Experiences of Korean Mothers’ Competition Hee Jeong Oh (Seonyoo Middle School)
	Interplay between Reading Types and Contexts during L2 Sentence Comprehension YooLae Kim & Jeong-Ah Shin (Dongguk University)
11:20 – 12:20 Moderator: Bonsuk Goo (Korea University) Discussant: Bokmyung Chang (Namseoul University)	An Introduction to the Cyber Graduate School of TESOL Kelsey Ulrich-Verslycken (Cyber Hankuk Graduate School of TESOL)
	Mobile-based Flipped Teaching· Learning Model for Primary School L2 Spoken English Class Eun Bee Kim (Kangwon National University)
13:30-15:00 Moderator: Hye Won Shin (Hankuk University of Foreign Studies) Discussant: So Young Chang (Kunsan National University)	English Learning with 3D Printing Younghlong Kim & Soojae Yang (Oklahoma State University, USA & Hankuk University of Foreign Studies)
	Let Learning Bloom: Self-assessing Lesson Plans for Student Goals and Creative Use of Material Pamila J. Florea & Terrill Reid McLain (Sungshin Women’s University & Hankuk University of Foreign Studies)
	A Comparative Analysis of Learning Strategies in English Textbooks in Japan and Taiwan: From Elementary School to Senior High School Wei-Tung Wang (Meiji University, Japan)

Day 3 (July 6) - Session 11: Teaching Methodologies / Language and Technology
Room 616– Session Chair: Sung Hye Kim (Korea Institute for Curriculum and Evaluation)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Namhee Kim (Hanyang Cyber University) Discussant: Youngsook Chong (Cheongju National University of Education)	The Effectiveness of Gamified Reading Program for Korean Elementary Students Jung-Hye Choi (Walden University)
	Student Perceptions of Group Essay Projects in a Tertiary Institution Wenli Wu (Hong Kong Polytechnic University, China)
11:20 – 12:20 Moderator: Dongho Kang (Seoul National University of Science and Technology) Discussant: Chaekwan Chung (Korea Institute for Curriculum and Evaluation)	A Study on Error Corrections in College Students’ Writing by Using Automated Writing Evaluation Systems: Grammarly and Pigai Cao Di & Mi-Lim Ryoo (Korea Maritime & Ocean University)
	A Correlation between L2 Comprehensibility and English Proficiency of Korean Adult EFL Learners Minchae Shin & Junkyu Lee (Hankuk University of Foreign Studies)
13:30-15:30 Moderator: Jiyheyon Ma (Chonnam National University) Discussant: Hyun-Woo Lim (Hankuk University of Foreign Studies)	The Effectiveness of Vocabulary Learning Tasks with Glosses Based on Technique Feature Analysis Jae-young Lee & Hye-Jin Lee (Seoul Younlim Elementary School & Wonkwang University)
	Needs Analysis and Wordlist Development in Military University Chiangchiang Oyang (National Chengkung University, Taiwan)
	Game-based Learning for Vocabulary: Empowerment, Experiences, and Self-efficacy So-Hee Kim (Korea University)
	Engage Them! Use an App in Your Next Learning Activity Herminigildo Garrobo (Gimcheon University)

Direction Guide

Address: 107 Imun-ro, Dongdaemun-gu, Seoul, Korea



Transportations

Subway Map of Metropolitan Seoul (Showing Location of Seoul)

Subway Line 1, Hankuk University of Foreign Studies Subway Station (3-minute walk to main entrance)



· Bus : 120, 147, 261, 273, 1222

· Subway: Line No. 1, Hankuk University of Foreign Studies Station

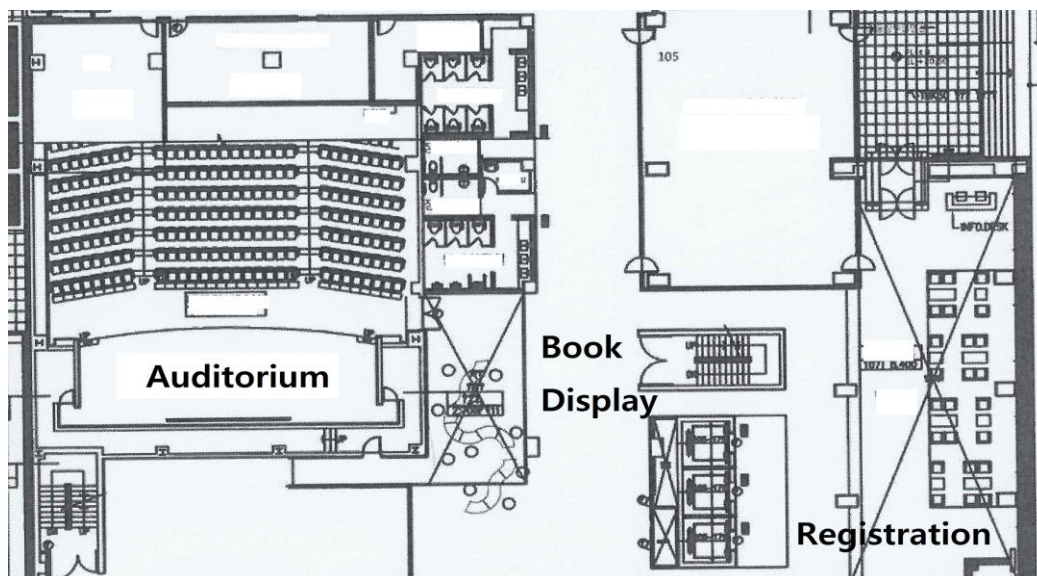
Conference Venue: Campus Map



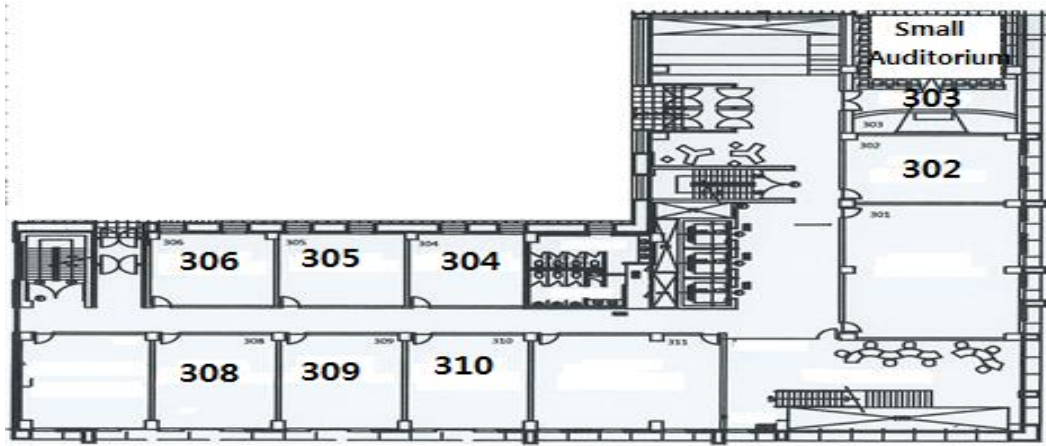
Faculty Office Building I (2nd Floor: Cafeteria) Cyber Building (1st, 3rd and 6th Floors)

Cyber Building: Floor Map

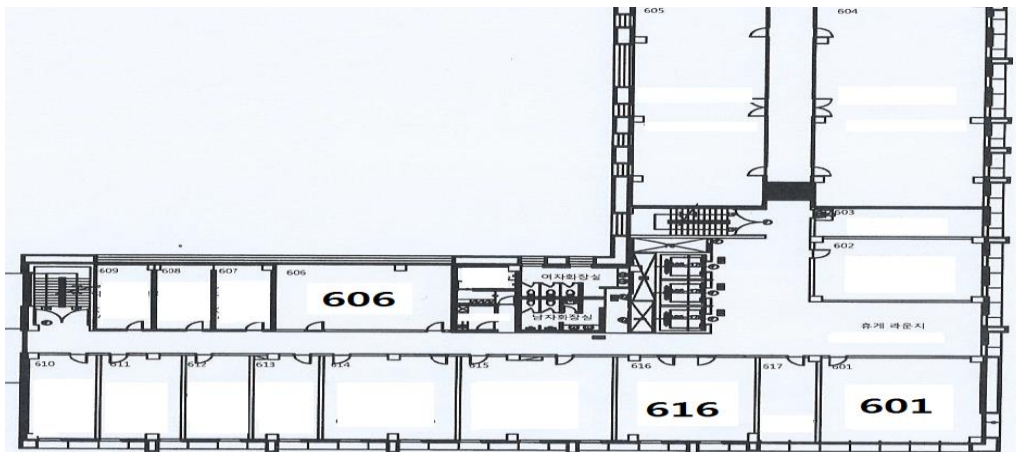
1st Floor



3rd Floor



6th Floor



Faculty Office Building I: Floor Map

2nd Floor: Cafeteria

