




ALAK 2018 Schedule

09:00-09:30	Registration									
Opening 09:30-10:10 (J-118)	Opening Address: Yo-An Lee (Conference Chair, Sogang University) Welcoming Address: Haemoon Lee (President of ALAK, Sunkyunkwan University) Congratulatory Address: (, Sogang University) Sunhae Hwang (Former President of ALAK, Sookmyung Women's University) Moderator: Soondo Baek (General Secretary of ALAK, Kookmin University)									
Plenary I 10:10-10:50 (J-118)	Investigating second language writing processes: Advances and challenges Andrea Révész (University College London, U.K.)									
Plenary II 10:50-11:30 (J-118)	A transdisciplinary framework of SLA: Essential understandings for L2 teachers Joan Kelly Hall (Pennsylvania State University, U.S.A.)									
Featured Speech 11:35-12:00	A (J202)	B (J204)	C (J207)							D (J209)
12:00-13:00	Lunch Break									
Concurrent Sessions	Invited Colloquium	Concurrent Session								
		A (J-202)	B (J-204)	C (J-207)	D (J-209)	E (J-313)	F (J-315)	G (J-319)	H (J-321)	I (J-325)
13:00-13:25	SLA Research in Korea (J118)	A 1	B 1	C 1	D 1	E 1	F 1	G 1	H 1	I 1
13:30-13:55		A 2	B 2	C 2	D 2	E 2	F 2	G 2	H 2	I 2
14:00-14:25		A 3	B 3	C 3	D 3	E 3	F 3	G 3	H 3	I 3
14:30-14:55		A 4	B 4	C 4	D 4	E 4	F 4	G 4	H 4	I 4
14:55-15:15	Coffee Break & Book Display									
15:15-15:40	Discourse Analysis in Korea (J118)	A 5	B 5	C 5	D 5	E 5	F 5	G 5	H 5	I 5
15:45-16:10		A 6	B 6	C 6	D 6	E 6	F 6	G 6	H 6	I 6
16:15-16:40		A 7	B 7	C 7	D 7	E 7	F 7	G 7	H 7	I 7
16:45-17:10		A 8	B 8	C 8	D 8	E 8	F 8		H 8	I 8
Plenary III 17:15-17:55 (J-118)	Using eye tracking to investigate incidental vocabulary learning Sungmook Choi (Kyungpook National University, Korea)									
Closing 18:00-18:30 (J-118)	Closing Ceremony & General Meeting									




Plenary Speech (J-118)




<p>Plenary I 10:10-10:50</p>	<p>Investigating second language writing processes: Advances and challenges</p> <p>Andrea Révész (University College London, U.K.)</p> <p>Moderator: Junkyu Lee (Hankuk University of Foreign Studies)</p>	
<p>Plenary II 10:50-11:30</p>	<p>A transdisciplinary framework of SLA: Essential understandings for L2 teachers</p> <p>Joan Kelly Hall (Pennsylvania State University, U.S.A.)</p> <p>Moderator: Josephine Lee (Ewha Womans University)</p>	
<p>Plenary III 17:15-17:55</p>	<p>Using eye tracking to investigate incidental vocabulary learning</p> <p>Sungmook Choi (Kyungpook National University, Korea)</p> <p>Moderator: Junghee Hwang (Pyeongtaek University)</p>	

Featured Speech

<p>A 11:35-12:00 (J-202)</p>	<p>Going beyond English communicative competence: Strengthening own culture while appreciating others'</p> <p>Suwarsih Madya (Yogyakarta State University, Indonesia)</p> <p>Moderator: Jungmin Ko (Sungshin Women's University)</p>	
<p>B 11:35-12:00 (J-204)</p>	<p>English for business purposes: Development of a self-access on-line study system for business meetings</p> <p>Hajime Terauchi (Takachiho University, Japan)</p> <p>Moderator: Hae-Ri Kim (Seoul National University of Education)</p>	
<p>C 11:35-12:00 (J-207)</p>	<p>New directions for an old relationship: Reimagining the role of "visiting professor" in Korean universities</p> <p>Michael Free (Kangwon National University, Korea)</p> <p>Moderator: Kyung-Mi O (Dongduk Women's University)</p>	
<p>D 11:35-12:00 (J-209)</p>	<p>Increasing language learning opportunities through learner assistance</p> <p>Suchada Nimmannit (Rangsit University, Thailand)</p> <p>Moderator: Isaiah Wonho Yoo (Sogang University)</p>	

Invited Colloquia (J-118)

<p align="center">SLA Research in Korea Moderator: Ji Hyun Kim (Keimyung University)</p>		
13:00-14:55	<p align="center">Doing L2 quantitative research well: L2 theory, quantifying L2 data, and analysis</p> <p align="center">Junkyu Lee (Hankuk University of Foreign Studies)</p>	
	<p align="center">L2 research on recasts</p> <p align="center">Jaemyung Goo (Gwangju National University of Education)</p>	
	<p align="center">The utility of indirect written corrective feedback</p> <p align="center">Eun Sung Park (Sogang University)</p>	

<p align="center">Discourse Analysis in Korea Moderator: Yo-An Lee (Sogang University)</p>		
15:15-17:10	<p align="center">Medical Discourse Talk and body: Problem presentation of injury in emergency care</p> <p align="center">Seung-Hee Lee (Yonsei University)</p>	
	<p align="center">Legal Discourse “This man...abducted, raped, and strangled to death of an innocent 18-year-old girl”: Reference terms, identities and linguistic violence in the closing statement of death penalty trials</p> <p align="center">Krisda Chaemsaitong (Hanyang University)</p>	
	<p align="center">Nonnative Discourse “I’m loud, <i>pwuthessta!</i>”: L2 emotion in interaction</p> <p align="center">Josephine Lee (Ewha Womans University)</p>	

**Concurrent Session A: Methods and Approaches I
(J-202)**

Session Time	Chair: Jeong-Ah Lee (Daegu Gyeongbuk Institute of Science & Technology)
A1 13:00-13:25	The Challenges of Teaching and Learning in EMI Classrooms: Perceptions of Teachers and Students from Hong Kong Secondary Science Classrooms Jack Pun (City University of Hong Kong)
A2 13:30-13:55	Students' and Teachers' Preference towards Culture and Cultural Topics in Korean University English Language Classrooms Myeong-Hee Seong & Erika Choe (Eulji University)
A3 14:00-14:25	Stimulating EFL Young Learners' Creativity: Creative Drama Seul-Ki Kim & Ju-Yeon Seo (International Graduate School of English)
A4 14:30-14:55	Localization of Oral English Teaching Materials in China Igor Smerdov (Shijiazhuang University, China)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Juhee Lee (Gyeongsang National University)
A5 15:15-15:40	The Role of Nonverbal Implicature in the ESL Classroom Kelsey Ulrich-Verslycken (Cyber Hankuk University of Foreign Studies)
A6 15:45-16:10	Opportunities, Challenges, and New Directions for Teaching and Researching Language Learning Strategies and Self-Regulation Nathan Thomas (University of Oxford)
A7 16:15-16:40	How the Learner of English Store the Multiple Meanings of Polysemy Maiko Kimura (Mukogawa Women's University)
A8 16:45-17:10	High Stakes Language Test Preparation and a Global Corporation's English Narrative Based Language Education Nahee Kim (Chung-Ang University)

**Concurrent Session B: Methods and Approaches II
(J-204)**

Session Time	Chair: Kyungja Ahn (Seoul National University of Education)
B1 13:00-13:25	Teaching Primary English through Cooperative Learning-based Activities Using Poems for Two Voices Sujeong Yoon (Sinheung Elementary school) & Hae-Ri Kim (Seoul National University of Education)
B2 13:30-13:55	A Study of Developing Primary English Instruction through Drama Techniques Based on Children's Literature Bomi Kim (Tanhyun Elementary school) & Hae-Ri Kim (Seoul National University of Education)
B3 14:00-14:25	A Qualitative Analysis of Listening Activities for German as a Foreign Language Valentina Concu (Purdue University)
B4 14:30-14:55	Story-based Phonics Reading Activity Development for EFL Young Learners Jeong-eun Song (International Graduate School of English)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Jina Lee (Sangmyung University)
B5 15:15-15:40	A Comparative Study of Student Question Generation in Online and Paper-based Learning Environment Kyung-Mi O (Dongduk Women's University)
B6 15:45-16:10	Spelling Stage vs. Strategy: Evidence from Korean EFL Learners in Grades 4, 5, and 6 Han Suk Bae (Dong-A University)
B7 16:15-16:40	A Genre Systems Approach to Academic Writing Sayako Maswana (Mejiro University) & Hajime Terauchi (Takachiho University)
B8 16:45-17:10	Developing English Material Using Process Drama Mijeong Shin (International Graduate School of English)

**Concurrent Session C: Second Language Acquisition I
(J-207)**

Session TIME	Chair: Jin-Hwa Lee (Chung-Ang University)
C1 13:00-13:25	Effects of Lexical LREs in Two Different Collaborative Writing Tasks and Its Implications for L2 Vocabulary Learning Da-Hye Han (Hankuk University of Foreign Studies)
C2 13:30-13:55	The Differential Effects of the Number of Task Repetitions on the Middle School Students' L2 Writing Task Performance Joon-Koo Kim (Chung-Ang University)
C3 14:00-14:25	Effects of Learning Style Preference and Types of Planning Condition on Written Task Performance Hye-Yeong Jang (Chung-Ang University)
C4 14:30-14:55	Examining the Role of Perceived Relatedness in On-Task Behavior During an Interactive Task Katsuyuki Konno (Ryukoku University), Tsutomu Koga (Tokai University), Rintaro Sato (Nara University of Education), & Adrian Leis (Miyagi University of Education)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Chae Kwan Jung (Korea Institute for Curriculum and Evaluation)
C5 15:15-15:40	Interplay between Interference Control and L2 Proficiency during L2 Sentence Comprehension in Noise Jungna Kim (The Graduate Center of the City University of New York) Klara Marton (Brooklyn College & The City University of New York) Brett A. Martin, Teresa Signorelli Pisano, & Loraine K. Obler (The Graduate Center of the City University of New York)
C6 15:45-16:10	Learners' Processing of Indirect Written Corrective Feedback: A Think-aloud Protocol Study Ok Yeon Kim & Eun Sung Park (Sogang University)
C7 16:15-16:40	Effects of Captioning, Textual Enhancement, and Working Memory on L2 Grammatical Development Minjin Lee & Andrea Révész (UCL Institute of Education, University College London)
C8 16:45-17:10	Exploring Beliefs of Three Language Learners: Visual Narratives Sakae Suzuki (Tokyo Woman's Christian University), Mahiru Matsuzaki (Fukuoka University), & Takahisa Mito (Beppu Mizobe Gakuen College)

**Concurrent Session D: Second Language Acquisition II
(J-209)**

Session Time	Chair: Sun-Young Lee (Cyber Hankuk University of Foreign Studies)
D1 13:00-13:25	Plurilingualism as Life-long Asset: English as L3 Learners from a ChaoXianZu (Ethnic Korean) High School in Northeast China Danièle Moore & Meilan Piao Ehlert (Simon Fraser University)
D2 13:30-13:55	The Effects of Explicit and Implicit Vocabulary Learning through Movies on Learners' Vocabulary Competence Eun-Hye Lee & Mae-Ran Park (Pukyong National University)
D3 14:00-14:25	Compensation for Assimilation by Native Korean, English and Chinese speakers Eunkyung Sung (Cyber Hankuk University of Foreign Studies)
D4 14:30-14:55	Meaningful Exchanges in a Socio-Cultural Setting at Mukogawa Women's University International Plaza Anita Aden (Mukogawa Women's University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Bo-Ram Suh (Seoul National University)
D5 15:15-15:40	The Effects of Noticeability Levels of Recast for SLA Jungwon Yoo & Haemoon Lee (Sungkyunkwan University)
D6 15:45-16:10	Application of Contrastive Analysis of Wh Questions in English & Arabic to the Teaching of Wh Questions structures to Arabic Native Speakers Mutwakil Ismail(University of Shajrah, UAE)
D7 16:15-16:40	Acquisition of Korean Vowels /e/(ㅔ) and /ɛ/(ㅚ) by Chinese Learners of Korean: Focusing on L2 Proficiency Sun-Young Lee (Cyber Hankuk University of Foreign Studies), Jiyeong Kim, Jeonghwa Cho (Seoul National University), Ki-Chun Nam (Korea University), Hyeon-Ae Jeon (DIGIST), & Youngjoo Kim (Kyung Hee University)
D8 16:45-17:10	L2 Perception of Korean Stop Sounds /t/(ㄷ), /t'/(ㄷ'), /th/(ㅌ) by Chinese Learners of Korean: An Event-related Potentials Study Sun-Young Lee (Cyber Hankuk University of Foreign Studies), Mi-Jung Sung, Jeonghwa Cho (Seoul National University), Ki-Chun Nam (Korea University), Hyeon-Ae Jeon (DIGIST), & Youngjoo Kim(Kyung Hee University)

**Concurrent Session E: Language Assessment
(J-313)**

Session Time	Chair: Jang Ho Lee (Chung-Ang University)
E1 13:00-13:25	The Relationship between Viewing Behaviours and Test Performance in a Video-based Listening Test: Evidence from Test-takers' Eye-movement Data Suh Keong Kwon (Korea Institute for Curriculum and Evaluation)
E2 13:30-13:55	The Development of English Classroom Assessment to Enhance Core Competencies Samuel Sang-Bok Park (Korea Institute for Curriculum and Evaluation)
E3 14:00-14:25	Hopes and Challenges in Teaching Speaking and Writing in Korean High Schools: Teacher-student Perceptions Soyeon Kim (Korea Institute for Curriculum and Evaluation)
E4 14:30-14:55	The Effect of Task Types and Difficulty on English Speaking Test Scores of Korean College Students Jungtae Kim (Pai Chai University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Jungtae Kim (Pai Chai University)
E5 15:15-15:40	Investigating the Validity of a Graphic-prompt Writing Test as a Measure of Academic English Writing ability: Test Score Dependability and Inter-rater Reliability YunDeok Choi (International Graduate School of English)
E6 15:45-16:10	Test Validation Framework: Integrating Value Implications and Consequences Dongil Shin (Chung-Ang University) & Gwan-Hyeok Im (Queen's University)
E7 16:15-16:40	A Case Study of College Students' and Teachers' Perceptions on a Project-based Performance Assessment Myeong-Hee Seong & Daniel James Cuffey (Eulji University)
E8 16:45-17:10	Does Mandating the Use of an Automated Writing Evaluation System Influence How Students Use and Perceive it? Shaun Manning & Sookyung Cho (Hankuk University of Foreign Studies)

**Concurrent Session F: Corpora & Learner Language
(J-315)**

Session Time	Chair: Seongwon Lee (Gyeongsang National University)
F1 13:00-13:25	Features of Lexical Verbs in the Discussion Section of Masters' Dissertations Siti Zaidah Zainuddin (University of Malaya)
F2 13:30-13:55	Rhetorical Structures and Lexical Bundles in Research Abstracts: A Corpus-based Approach Tan Kim Hua (Universiti Kebangsaan Malaysia)
F3 14:00-14:25	Referencing Corpus Data to Address Lexical Error in the L2 Writing Classroom Cynthia Quinn (Kobe University)
F4 14:30-14:55	Comparing Learning Outcomes and Learners' Impressions of Parallel and Monolingual Concordancers June Ruivivar & Cynthia Lapierre (Concordia University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Seonghee Choi (Gyeonggi College of Science and Technology)
F5 15:15-15:40	Identifying Lexical Ambiguity in Statistical and Methodological Vocabulary Clinton Hendry & Emily Sheepy (Concordia University)
F6 15:45-16:10	The Relationship between Vocabulary Knowledge and Writing Quality in Korean University Students of English You-Jin Lee & Yu-Jeong Yi (Chung-Ang University)
F7 16:15-16:40	Attitude Towards English Language and Language Learning Strategies of Architecture Students Lelanie Basco (The University of Suwon)
F8 16:45-17:10	The relationship between English proficiency, Foreign Language Enjoyment and Anxiety among Japanese EFL College Students from a Longitudinal Perspective Takako Inada (Japan University of Health Sciences)

**Concurrent Session G: Discourse Analysis
(J-319)**

Session Time	Chair: Young-in Moon (University of Seoul)
G1 13:00-13:25	From Research to Practice: Opportunities for Using an Analysis of Kindergarten Classroom Talk to Teach a College English Class Teri Rose Roh (Inha University)
G2 13:30-13:55	Calls for Help from Sinking Ship: Assumption Discrepancy in Emergency cCall Hyun Sunwoo (Sogang University)
G3 14:00-14:25	Collaborative Storytelling through Repairs: Cases for Korean Speakers of English Ye Ji Lee (Sogang University)
G4 14:30-14:55	Moving Forward in L2 Storytelling: Building Connected Discourse Yo-An Lee (Sogang University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Hikyoung Lee (Korea University)
G5 15:15-15:40	Routinized Professional Competence in Service Encounter: 'Language-Body-Material World' Package Sangki Kim (Konkuk University)
G6 15:45-16:10	South Korean Corporate Workers' Language Choice and Communication in Asia: Questioning the Neoliberal Ideology of English Ryuko Kubota, Junghyun Hwang, & Youngeun Jee (University of British Columbia)
G7 16:15-16:40	Metaphor and Metonymy: Sources of Creativity and Cultural Knowledge in Second Language Classroom Renáta Kovács (Osaka University)
G8 16:45-17:10	

**Concurrent Session H: English for Specific Purposes & Language Teachers
(J-321)**

Session Time	Chair: Eunsook Shim (Sangji University)
H1 13:00-13:25	Questioning English as a Global language: Japanese and Korean Study-Abroad Students' Beliefs about English in Transnational Workplaces Hyera Byean & Tomoyo Okuda(UBC)
H2 13:30-13:55	Opportunities and Challenges of ESP in Capstone Design Course: Tourism and Convention English Kyong-Sook Song (Donggeui University)
H3 14:00-14:25	JAPE and English Education for the Six-Year Schools of Pharmacy in Japan Toshio Kaneko (Nihon University)
H4 14:30-14:55	An Integrated Content and Language (ICL) Class for Engineering Students Seonmin Park (KAIST)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Hee-Jeong Ihm (Seoul National University of Education)
H5 15:15-15:40	Pre-service Teachers' Preferred Research Interest and Methods Haedong Kim (Hankuk University of Foreign Studies)
H6 15:45-16:10	How Language Teacher Conceptual Change Occurs: Illustrations from Four Case Studies Ian Moodie (Mokpo National University)
H7 16:15-16:40	Is it the Matter of the Teachers' Beliefs or the Teachers' Identities?: A Case Study of Two English Professors' Perceptions on their English Conversation Classes Jung-Hyun Kim (Inha Technical College) & Soo-Hyun Koo (Seoul National University)
H8 16:45-17:10	Pre-service Elementary English Teacher Identities: Perspectives from In-service Teachers Kyungja Ahn (Seoul National University of Education)

**Concurrent Session I: Computer-Assisted Language Learning
(J-325)**

Session Time	Chair: Kwang Hee Hong (Yeungnam University)
I1 13:00-13:25	The Application of Technologies as Feedback Provider to Process-Genre Based Writing Teaching and Learning Kyung-Hee Won (International Graduate School of English)
I2 13:30-13:55	Exploring the Influencing Factors of Learner Autonomy through Blended Learning in L2 Listening Classes Sun-young Park & Chung Hyun Lee (Hankuk University of Foreign Studies)
I3 14:00-14:25	Intercultural Exchange in the Digital Age: A Case Study Between US and Korean Students Robin Anderson (Seoul National University) & Inhye Lee (Korea University)
I4 14:30-14:55	An Analysis of Korean-English Translation Errors Found in Google Translate Jeong-hwa Lee (Chung-Ang University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Daehyeon Nam (Ulsan National Institute of Science and Technology)
I5 15:15-15:40	Exploring the Pedagogical Potential of Chatbot for L2 Learning Jang Ho Lee (Chung-Ang University)
I6 15:45-16:10	The Impact of Problem-solution Pattern Instruction on Improving Corporate Employees' Summary Report Writing in a Blended Learning Environment Won Hee Yee & Chung Hyun Lee (Hankuk University of Foreign Studies)
I7 16:15-16:40	A Study on the Effects of Smart Devices in Early Childhood English Programs Eunwoo Lee & Robson Luke Jung (Visang Education Inc.)
I8 16:45-17:10	The Role of Socially-Mediated Alignment in L2 Learning in Face-to-Face and Synchronous Mobile-Mediated Interactions YeonJoo Jung (Korea University)