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The Korea Association of Teachers of English
2013 International Conference



Tailoring English Teaching for the Foreign Language Context

July 5th (Friday) - July 6th (Saturday), 2013

Hankuk Univ. of Foreign Studies, Seoul, Korea

Hosted by
Hankuk Univ. of Foreign Studies

Organized by
The Korea Association of Teachers of English

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The National Research Foundation of Korea / British Council Korea
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Main Sessions
Day 1 (July 5, Friday)

| Time | Place | Event | |
|---------------|-----------------------|--|--|
| 09:00 - 09:30 | Minerva Complex | Registration | |
| 09:30 - 10:30 | Minerva Complex | Concurrent Sessions | |
| 10:30 - 10:50 | | Coffee Break | |
| 10:50 - 11:10 | Obama Hall | Moderator: Hee-Kyung Lee (Yonsei Univ.) Opening Ceremony Opening Address Haedong Kim (Conference Chair) Welcoming Address Junil Oh (President of KATE) Congratulatory Speech Chul Park (President of Hankuk Univ. of Foreign Studies) | |
| 11:10 - 12:00 | Obama Hall | Keynote Speech (Moderator: Hikyoung Lee, Korea Univ.) Out of the mouths of babies David Nunan (Anaheim Univ., U.S.A.) | |
| 12:00 - 13:30 | Faculty Cafeteria | Lunch | |
| 13:30 - 14:20 | Obama Hall | Plenary Speech I (Moderator: Isaiah WonHo Yoo, Sogang Univ.) Early foreign language learning: Fast and easy? Carmen Muñoz (Univ. of Barcelona, Spain) | |
| 14:20 - 15:10 | Obama Hall | Plenary Speech II (Moderator: Jeong-Won Lee, Chungnam Nat'l Univ.) Standards and assessment: Roles and understandings Barry O'Sullivan (Univ. of Roehampton, U.K.) | |
| 15:10 - 15:30 | | Coffee Break | |
| 15:30 - 17:00 | Graduate School Bldg. | Concurrent Sessions | |
| 17:00 - 17:20 | | Coffee Break | |
| 17:20 - 18:00 | Graduate School Bldg. | Featured Speech I (Room 105) (Moderator: Yunkyong Cho, Pukyong Nat'l Univ.) Successful second language learners: A neuroscience approach Harumi Oishi (JACET, Gifu Shotoku Gakuen Univ., Japan) | Featured Speech II (Room 411) (Moderator: Myong-su Park, Sangmyoung Univ.) The implementation of collaborative learning in English language classroom Nopporn Sarobol (Thailand TESOL, Thammasat Univ., Thailand) |

Main Sessions**Day 2 (July 6, Saturday)**

| Time | Place | Event | |
|---------------|--------------------------------|---|---|
| 09:00 - 09:30 | Minerva Complex | Registration | |
| 09:30 - 10:30 | Minerva Complex | Concurrent Sessions | |
| 10:30 - 10:40 | | Coffee Break | |
| 10:40 - 11:30 | Obama Hall | <i>Plenary Speech III</i> (Moderator: Seongwon Lee, Gyeongsang Nat'l Univ.) Exciting classes as socially intelligent dynamic systems (SINDYS) Tim Murphey (Kanda Univ., Japan) | |
| 11:30 - 12:20 | Obama Hall | <i>Plenary Speech IV</i> (Moderator: Judy Yin, Korea Nat'l Univ. of Education) Feedback in EFL writing: Issues and challenges Icy Lee (The Chinese Univ. of Hong Kong, Hong Kong) | |
| 12:20 - 13:30 | Faculty Cafeteria | Lunch | |
| 13:30 - 14:10 | Graduate School Bldg. | <i>Featured Speech III (Room 105)</i> (Moderator: Yong-Yae Park, Seoul Nat'l Univ.) Online tools for teaching and learning writing in schools Kok-Eng Tan (MELTA, Univ. Saints, Malaysia) | <i>Featured Speech IV (Room 226)</i> (Moderator: Sunhee Choi, Jeonju Univ.) Directions for glocalization of ELT in the Korean EFL context Sangho Han (Gyeongju Univ., S. Korea) |
| 14:10 - 14:30 | | Coffee Break | |
| 14:30 - 16:30 | Graduate School Bldg. | Concurrent Sessions | |
| 16:30 - 16:40 | | Coffee Break | |
| 16:40 - 17:10 | Graduate School Bldg. Room 105 | General Meeting | |

Concurrent Session 1: Approaches and Methodologies**Day 1 (July 5) Morning Sessions / Minerva Complex B1-11**

Session Chair: Ji-hyeon Jeon (Ewha Womans Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | Chinese tertiary EFL learners' readiness for learner autonomy Zhang Minghua (Yanbian Univ., China) |
| 10:00 - 10:30 | The application of collaborative writing in EFL writing instruction Junghwa Kim (Arizona State Univ., U.S.A.) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 105

Session Chair: Su-jung Park (Hanyang Cyber Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | Native English speaking assistants in elementary EFL classrooms: Blessing or curse? Juhyun Do (The Ohio State Univ., U.S.A.) |
| 16:00 - 16:30 | Examining the effects of metacognitive instruction and the relationships between metacognition, self-efficacy, strategy use, and oral communication in EFL classrooms Ayako Kobayashi & Osamu Takeuchi (Kansai Univ., Japan) |
| 16:30 - 17:00 | Adult and young EFL learners' attitudes towards teacher code-switching and English-only instruction Jang-Ho Lee (Korea Military Academy) |

Concurrent Session 2: Second Language Acquisition**Day 1 (July 5) Morning Sessions / Minerva Complex B1-12**

Session Chair: Young-In Moon (Univ. of Seoul)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Syntactic scaffolding on literacy development in EFL contexts Youngmin Park, Mark Warschauer & Mijeong Oak (Univ. of California, Irvine, U.S.A. & Busan Metropolitan City Office of Education) |
| 10:00 - 10:30 | A study of teaching writing skills through meaningful activities in elementary school English education Kyeryun Hyun (Nohyeong Elementary School) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 411

Session Chair: Min-young Song (The Cyber Univ. of Korea)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | A strategic approach to oral errors in the EFL classroom Douglas Paul Margolis (Univ. of Wisconsin, River Falls, U.S.A.) |
| 16:00 - 16:30 | How do types of input distribution work in the learning of grammatical rules? Min-Ju Sung & Sang-Ki Lee (Korea Nat'l Univ. of Education.) |
| 16:30 - 17:00 | A structural equation model of Korean EFL learners' perceptual learning styles, L2 self, and English proficiency Yoon-Kyoung Kim & Tae-Young Kim (Chung-Ang Univ.) |

Concurrent Session 3: Materials and Curriculum**Day 1 (July 5) Morning Sessions / Minerva Complex B1-13**

Session Chair: Kyoung-hee Ko (Jeju Nat'l Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | The initial effectiveness in the process of L3 acquisition Zhang Zhenai (Yanbian Univ., China) |
| 10:00 - 10:30 | A practical English debate curriculum: Debate as an L2 learning device in an EFL context Hyo-Jin Lee (International Graduate School of English) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 402

Session Chair: Ki-II Lee (Korea Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | A corpus analysis of English quantifiers and partitives Yu-Kyoung Shin & Isaiah WonHo Yoo (Sogang Univ.) |
| 16:00 - 16:30 | A critical discourse analysis of a global commercial English language textbook: "I didn't recognize about that before you talking" Linda A Fitzgibbon (The Univ. of Queensland, Australia) |
| 16:30 - 17:00 | Comparing writing feedback between secondary and college students Jeong-Ok Kim (Woosong Univ.) |

Concurrent Session 4: The Use of ICT in Language Teaching**Day 1 (July 5) Morning Sessions / International Conference Room**

Session Chair: Eun-Ju Kim (Hanyang Women's Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | The effects of corpus-based investigation on formulaic language to improve automaticity of L2 writing process Hyeyoung Cho (Hankuk Univ. of Foreign Studies) |
| 10:00 - 10:30 | Using online feedback tools with international graduate students in TESOL Dennis Murphy Odo & Youngjoo Yi (Georgia State Univ. & The Ohio State Univ., U.S.A) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 403

Session Chair: Dohyun Yun (Cyber Hankuk Univ. of Foreign Studies)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | The role of task complexity in vocabulary learning in a Korean EFL context YouJin Kim (Georgia State Univ., U.S.A.) |
| 16:00 - 16:30 | Using Criterion® as a self-study writing tool Junko Otoshi, Neil Heffernan & Yoshitaka Kaneko (Okayama Univ., Ehime Univ. & Utsunomiya Univ., Japan) |
| 16:30 - 17:00 | A study of focus-on-form tasks and learners' prior knowledge on the noticing of a target feature Sinhyang Park & Yunkyoung Cho (Pukyong Nat'l Univ.) |

Concurrent Session 5: Language Policy and Teacher Education**Day 1 (July 5) Morning Sessions / Minerva Complex B1-14**

Session Chair: Nam-hee Kim (Hanyang Cyber Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | English teachers' attitudes towards Korean English in South Korea Hyejeong Ahn (Monash Univ., Australia) |
| 10:00 - 10:30 | The role of teacher's "Anything else?" token in EFL classrooms Joy Boram Kwon (Sungkyunkwan Univ.) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 409

Session Chair: Bo-kyung Lee (Chongju Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 15:30 - 16:00 | Tailoring English teaching by reinventing a university English language program Neil Heffernan (Ehime Univ., Japan) |
| 16:00 - 16:30 | Freshman English: Tailoring the program to current-day needs Andrew Finch (Kyungpook Nat'l Univ.) |
| 16:30 - 17:00 | Tailoring readers theatre for the TEFL context Asano Keizo (Nanzan Junior College, Nanzan Univ., Japan) |

Concurrent Session 6: Language Policy and Teacher Education**Day 1 (July 5) Morning Sessions / Minerva Complex B2-19**

Session Chair: Kyeong-hee Na (Chungbuk Nat'l Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Linguistic globalization and North Korean migrants: Preliminary findings Eun-Yong Kim (Univ. of Toronto, Canada) |
| 10:00 - 10:30 | Sequence, continuity, and integration of the revised English curriculum Jeong-ryeol Kim (Korea Nat'l Univ. of Education) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 502

Session Chair: Chae-hee Park (Sun Moon Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | The development of a Facebook supplementary learning model at a cyber university Hijean Kim & Jungah Kwak (Cyber Hankuk Univ. of Foreign Studies & Hankuk Univ. of Foreign Studies) |
| 16:00 - 16:30 | Visualizing the ideology of native-speakerism through narratives of Asian English teachers Hye-Kyung Kim (Univ. of Seoul) |
| 16:30 - 17:00 | The use of a movie summary to identify cause-effect relationship in English Anissa Pane (Sampoerna School of Education, Indonesia) |

Concurrent Sessions 7: English Language Testing**Day 1 (July 5) Morning Sessions / Minerva Complex B2-20**

Session Chair: Hye-Kyung Ryoo (Daegu Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Teacher feedback on L2 writing in assessment for learning: A case of an experienced college ESL composition teacher and a novice student YiBoon Chang (The Ohio State Univ., U.S.A.) |
| 10:00 - 10:30 | An analysis of item facility in middle school English achievement tests using Angoff method Inhee Hwang (Yonsei Univ.) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 503

Session Chair: Jeong-Ah Shin (Kwangwoon Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 15:30 - 16:00 | The effect of raters' background language on the L2 speaking judgment Seokhan Kang (Seoul Nat'l Univ.) |
| 16:00 - 16:30 | Blogging in freshman English: Student evaluations James Robert Garner (Kyungpook Nat'l Univ.) |
| 16:30 - 17:00 | Corpus-based grammatical studies of Philippine English and language assessment: Issues and perspectives JooHyuk Lim & Ariane Macalinga Borlongan (De La Salle Univ., the Philippines) |

Concurrent Sessions 8: Culture & Intercultural Communication**Day 1 (July 5) Morning Sessions / Minerva Complex B2-21**

Session Chair: Soo-Jeong Shin (Korea Baptist Theological Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Understanding native speakers' scholarly experiences overseas: A case of North American academics publishing in South Korea Michael Chesnut & Sungwoo Kim (Hankuk Univ. of Foreign Studies & Seoul Nat'l University) |
| 10:00 - 10:30 | Bilingual teachers do exist: A qualitative study on three bilingual teachers from South Korea Sang Eun Lee (Ewha Womans Univ.) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 407

Session Chair: Hyun-Woo Lim (Hankuk Univ. of Foreign Studies)

| Time | Presentation Title and Presenter |
|---------------|--|
| 15:30 - 16:00 | Korean bilingual education communities in the U.S. Mun Woo Lee (Hanyang Univ.) |
| 16:00 - 16:30 | Who are college students?: Focused on English learning styles Mijin Im (Kookmin Univ.) |
| 16:30 - 17:00 | Learning English within the curricular reform context: An analysis of Korean college students' autobiographical memories Kyungja Ahn (Seoul Nat'l Univ. of Education) |

Concurrent Sessions 9: Culture & Intercultural Communication**Day 1 (July 5) Morning Sessions / Minerva Complex B2-22**

Session Chair: Cheong-min Yook (Keimyung Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | Interactive feedback between instructor and learner under EFL environment Won Chul Park (English Mou Mou) |
| 10:00 - 10:30 | Identities, language communities, and community resources for English: Students of English from multicultural family backgrounds Miso Kim (Chung-Ang Univ.) |

Day 1 (July 5) Afternoon Sessions / Graduate School Room 408

Session Chair: Sang-Min Lee (Seoul Nat'l Univ. of Science & Technology)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | Literature review: Identity construction of EFL learners in China, Japan, and Korea Jaran Shin (Univ. of California at Berkeley, U.S.A.) |
| 16:00 - 16:30 | Perceptions and intelligibility of multiple English varieties: A north-east Asian learner perspective Andrew Pollard (Kangwon Nat'l Univ.) |
| 16:30 - 17:00 | Motivational effect of third language Yukiko Ideno (Toyo Univ., Japan) |

Concurrent Sessions 10: Culture & Intercultural Communication**Day 1 (July 5) Afternoon Sessions / Graduate School room 507**

Session Chair: Jun-kyu Lee (Hankuk Univ. of Foreign Studies)

| Time | Presentation Title and Presenter |
|---------------|---|
| 15:30 - 16:00 | The relationship between teachers' native language and students' literacy improvement Seonmin Park (Northern Arizona Univ., U.S.A.) |
| 16:00 - 16:30 | Discourse analysis approach to teaching culture for higher level language proficiency Hyunsoo Hur (The Defense Language Institute, U.S.A.) |

Concurrent Sessions 1: Second Language Acquisition**Day 2 (July 6) Morning Sessions / Minerva Complex B1-11**

Session Chair: Jung-tae Kim (Pai Chai Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | The role of individual differences in L2 syntactic priming Haein Lauren Park, Marisa Filgueras-Gómez & Nick Pandža (Georgetown Univ., U.S.A.) |
| 10:00 - 10:30 | Reconceptualizing the relationship of L1 and L2 literacy practices: An exploratory case study Sungwoo Kim (Seoul Nat'l Univ.) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 105

Session Chair: Young-hwa Lee (Sun Moon Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 14:30 - 15:00 | Syntactic processing training for novice Japanese EFL learners Miwa Morishita & Tomoko Yamamoto (Kobe Gakuin Univ., Japan) |
| 15:00 - 15:30 | Effects of the different levels of explicitness of focus-on-form techniques on the acquisition of the relative clauses by Korean middle school English learners Sang-Hee Seong & Sang-Ki Lee (Korea Nat'l Univ. of Education) |
| 15:30 - 16:00 | The effects of dictogloss on middle school students' English writing performance Hengsuk Lee & Guiboke Seong (Inha Univ.) |
| 16:00 - 16:30 | Effectiveness of debate on students' critical thinking skill in a high school English classroom: A case study Hyon-Phil Shin (Gyeonggi Academy of Foreign Languages) |

Concurrent Sessions 2: Materials and Curriculum**Day 2 (July 6) Morning Sessions / Minerva Complex B1-12**

Session Chair: Jee-Hyun Ma (Chonnam Nat'l Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Korean EFL learners' errors at different proficiency levels of English: A case of Yonsei English Learner Corpus 2012 Seok-Chae Rhee & Chae Kwan Jung (Yonsei Univ. & KICE) |
| 10:00 - 10:30 | Clustering vocational textbooks based on lexical similarity Yong-hun Lee & Kyung-suk Chang (Chungnam Nat'l Univ. & KICE) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 411

Session Chair: Jin-Seok Kim (Seoul National Univ. of Education)

| Time | Presentation Title and Presenter |
|---------------|---|
| 14:30 - 15:00 | Revisiting communication strategies Ji-Hyun Lee (Kookmin Univ.) |
| 15:00 - 15:30 | Exploring rater behaviors during writing assessment discussion Susie Kim (KICE) |
| 15:30 - 16:00 | Self-efficacy, attributions, and listening strategy instruction in a blended learning environment Jinyoung Lee (Hankuk Univ. of Foreign Studies) |
| 16:00 - 16:30 | Effects of peer feedback and reflection on learning writing in the Korean context Younghwa Lee (Sun Moon Univ.) |

Concurrent Sessions 3: The Use of ICT in Language Teaching**Day 2 (July 6) Morning Sessions / Minerva Complex B1-13**

Session Chair: Hye-sook Park (Kunsan Nat'l Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | The approaches to teaching NEAT writing section-level 2 at public English education Sung Hui Cheong (Soongsil Univ.) |
| 10:00 - 10:30 | Corpus-based teaching and learning vocabulary to use ICT Kunihiko Miura (The Univ. of Shimane, Japan) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 226

Session Chair: Jin-Hwa Lee (Chung-Ang Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 14:30 - 15:00 | Designing content and language objectives to incorporate academic content for effective English lessons Sonna Opstad & Seongshin Kim (Touro College, U.S.A.) |
| 15:00 - 15:30 | A way of workshop design for ELT materials development Hae-dong Kim (Hankuk Univ. of Foreign Studies) |
| 15:30 - 16:00 | Exploring the types of vocabulary in English textbooks for Japanese junior high schools Maiko Kimura & Hiroko Arao (Mukogawa Women's Univ. & Mie Univ., Japan) |
| 16:00 - 16:30 | Effects of the use of authentic materials for remedial English classes in Japan Kanao Yamaoka (Osaka Univ., Japan) |

Concurrent Sessions 4: The Use of ICT in Language Teaching**Day 2 (July 6) Morning Sessions / International Conference Room**

Session Chair: Daehyeon Nam (UNIST)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Assessing writing quality of Korean high school EFL learners through automatic text analyzer tools and its pedagogical implications Junghee Byun (Seoul Nat'l Univ.) |
| 10:00 - 10:30 | Is the error-coder training erroneous? Jun-Shik Kim & Seok-Chae Rhee (KICE & Yonsei Univ.) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 402

Session Chair: Yoon-Hee Na (Chonnam Nat'l Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 14:30 - 15:00 | Implementing glossing in mobile-assisted language learning environments: Directions and outlook Hansol Lee (Korea Military Academy) |
| 15:00 - 15:30 | How to employ an e-textbook in teaching English methodology class Yunjo Park & Hyojung Jung (Korea Nat'l Open Univ. & Dankook Univ.) |
| 15:30 - 16:00 | Quantity and quality: CALL/MALL for vocabulary learning Scott Miles (Daegu Haany Univ.) |

Concurrent Sessions 5: Language Policy and Teacher Education**Day 2 (July 6) Morning Sessions / Minerva Complex B1-14**

| Session Chair: Mun-woo Lee (Hanyang Univ.) | |
|--|---|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Academic writing practices of graduate engineering students in Korea: A case study Ji-Yeon Chang (Seoul Nat'l Univ.) |
| 10:00 - 10:30 | Prospective middle school students' reflections and expectations on public English education Wooyoung Park (Hanyang Univ.) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 403

| Session Chair: Mi-ae Park (Chuncheon Nat'l Univ. of Education) | |
|--|--|
| Time | Presentation Title and Presenter |
| 14:30 - 15:00 | A study on English writing teaching anxiety of Korean secondary school teachers: Scale development and validation Kyung-Eun Lee (Sinseo High School) |
| 15:00 - 15:30 | Perceptions on punctuation: University students' views and voices David E. Shaffer (Chosun Univ.) |
| 15:30 - 16:00 | A study of changes in Korean secondary school students' English learning motivation: Focusing on retrospective qualitative methods Yu-Jin Lee (Chung-Ang Univ.) |
| 16:00 - 16:30 | Subsyllabic structure differences and English L2 spelling accuracy Chaehee Park (Sun Moon Univ.) |

Concurrent Sessions 6: Language Policy and Teacher Education**Day 2 (July 6) Morning Sessions / Minerva Complex B2-19**

| Session Chair: Sung-mook Choi (Kyungpook Nat'l Univ.) | |
|---|--|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | EFL students' discourse strategies in an English-medium undergraduate seminar Jungyeon Koo (Seoul Nat'l Univ.) |
| 10:00 - 10:30 | An English native speaker teacher's development in teacher identity and teaching skills in Korea Ju A Hwang (Georgia State Univ., U.S.A.) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 409

| Session Chair: Jae-Suk Suh (Inha Univ.) | |
|---|--|
| Time | Presentation Title and Presenter |
| 14:30 - 15:00 | Introducing the NEAT 2β speaking section Chae-Kwan Jung (KICE) |
| 15:00 - 15:30 | Introducing the NEAT 2β writing section Hoky Min (KICE) |
| 15:30 - 16:00 | Listening comprehension section of NEAT Tae-joon Park (KICE) |
| 16:00 - 16:30 | NEAT reading test item specifications: A comparison of Level 2 and Level 3 Bo-kyung Cho, Yong-hyo Park, Jun-Shik Kim, Su-Yon Yim (KICE) |

Concurrent Sessions 7: Teaching Young Learners**Day 2 (July 6) Morning Sessions / Minerva Complex B2-20**

Session Chair: Session Chair: Hye-young Kim (Chung-Ang Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | The latent structure of L2 literacy ability and intercultural sensitivity of Korean EFL students Jiyoung Bae (Yeonji Elementary School) |
| 10:00 - 10:30 | The relationship of learning strategies and styles on language learning Seunghyun Roh (Seohyun Middle School) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 502

Session Chair: Keun Huh (Hannam Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 14:30 - 15:00 | The effects of reading assistant program on reading fluency and learners' perception changes for Korean elementary school students Hyang-Mi Lee & Hye-Jin Kim (International Graduate School of English) |
| 15:00 - 15:30 | Use of children's literature in English classrooms as a tool for dialogic learning Hyun-hee Cho (Daegu Nat'l Univ. of Education) |
| 15:30 - 16:00 | Affective teacher training modules for teachers in a country Shaheena Bakhshov (British Council) |
| 16:00 - 16:30 | Practical applications of concordancing programs Seamus Murphy (British Council) |

Concurrent Sessions 8: Culture and Intercultural Communication**Day 2 (July 6) Morning Sessions / Minerva Complex B2-21**

Session Chair: Chong-Won Park (Pukyong National Univ.)

| Time | Presentation Title and Presenter |
|---------------|---|
| 09:30 - 10:00 | Bicultural identity construction: A case study of Korean short-term resident children in the United States Ki-il Lee (Korea Univ.) |
| 10:00 - 10:30 | Primary school teachers' blues in teaching English Su Yon Yim (KICE) |

Day 2 (July 6) Afternoon Sessions / Graduate School Room 503

Session Chair: Tae-Young Kim (Chung-Ang Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 14:30 - 15:00 | Factors influencing perceptions of the accentedness of second language speech: The role of speech rate Mi Sun Park (Columbia Univ., U.S.A.) |
| 15:00 - 15:30 | Consonant accommodation by Korean learners of English in interlanguage talk in the UK context Hyunsong Chung (Korea Nat'l Univ. of Education) |
| 15:30 - 16:00 | Epistemic stance work in providing an assessment Younhee Kim (Nat'l Institute of Education, Nanyang Technological Univ., Singapore) |
| 16:00 - 16:30 | Intercultural learning via videoconferencing and the Zone of Proximal Identity Development in English education Hyun-joo Lee (Kyonggi Univ.) |

Concurrent Sessions 9: Culture and Intercultural Communication

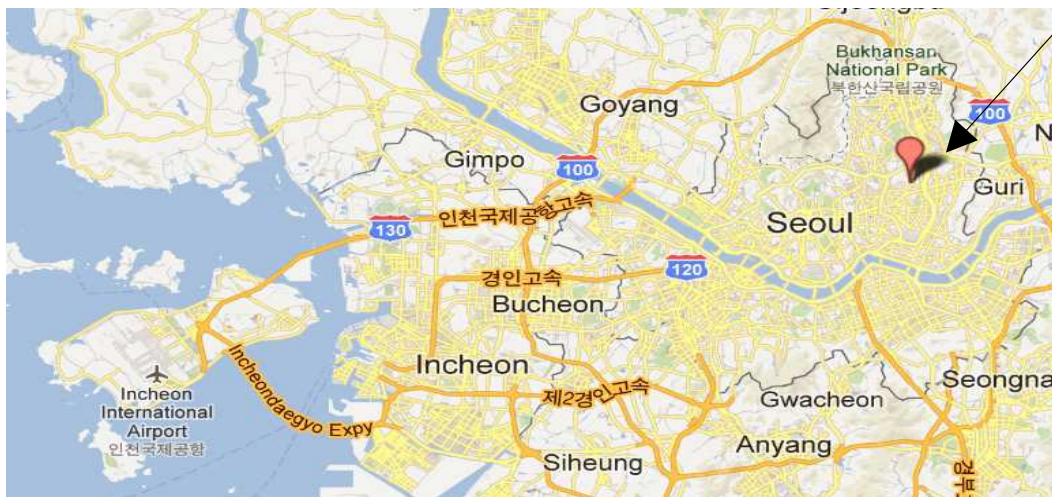
Day 2 (July 6) Morning Sessions / Minerva Complex B2-21

Session Chair: Young-kyu Kim (Ewha Womans Univ.)

| Time | Presentation Title and Presenter |
|---------------|--|
| 09:30 - 10:00 | Korean middle school students' perceptions toward native speakerism Hannah Kim (Ewha Womans Univ.) |
| 10:00 - 10:30 | What does World Englishes mean to teachers?: Korean English teachers vs. native English teachers Jongmin Song (Kyung Hee Univ.) |

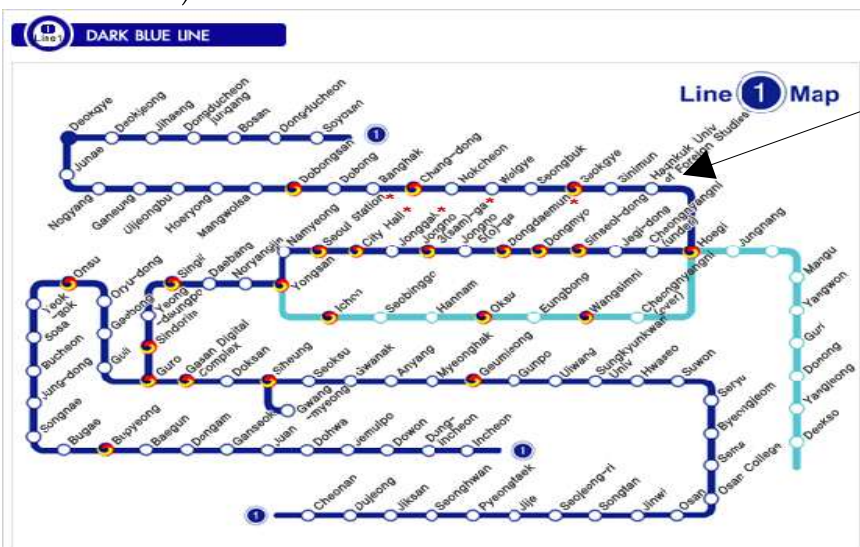
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Transportation

- Bus: 261, 147, 1217, 1222, 1215, 273
- Subway: Line 1, Hankuk Univ. of Foreign Studies Subway Station (3-minute walk to main entrance)



Hankuk University of Foreign Studies Map

Minerva Complex (Obama Hall)



Faculty Cafeteria

Main Gate

Graduate School Building

❑ Registration Hours and Places

July 5th, Friday

9:00-14:00 Minerva Complex, 15:00-18:00 Graduate School Building

July 6th, Saturday

9:00-12:00 Minerva Complex, 13:00-17:00 Graduate School Building

❑ Online Pre-registration: <http://www.kate.or.kr>

(Pre-registration Deadline: June 30, 2013)

Save 5,000 won off the full registration price by registering by June 30, 2013. Please visit <http://www.kate.or.kr>, fill out the information and send the pre-registration fee (15,000 won) to the KATE account (Shinhan Bank: 366-01-069405) with your name and affiliation provided for the sender information. If you have further questions regarding pre-registration, please contact Dr. Yunkyong Cho, Treasurer of the KATE at ykcho@pknu.ac.kr.