

PROGRAM

English Proficiency For All: Narrowing the English Gap

July 6th (Friday) - July 7th (Saturday), 2012

Sookmyung Women's University, Seoul, Korea

2012 KATE International Conference
 Hosted by
 Sookmyung Women's University
 Organized by
 The Korea Association of Teachers of English
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 The National Research Foundation of Korea
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 English Mou Mou
 Hyundai Yong-O-Sa
 Daekyo

Main Sessions
 Day 1 (July 6, Friday)

| Time | Place | Event | |
|---------------|--|---|---|
| 09:00 - 09:30 | | Registration | |
| 09:30 - 10:00 | Samsung Convention Center, Centennial Hall | Moderator: Jihyeon Jeon (Ewha Womans Univ.) Opening Ceremony Opening Address Kilryoung Lee (Conference Chair) Welcoming Address Jin-Wan Kim (President of KATE) Congratulatory Speech Youngsil Hahn (President, Sookmyung Women's University) | |
| 10:00 - 10:50 | Samsung Convention Center, Centennial Hall | Plenary Speech I Moderator: Joo-Kyung Park (Honam Univ.) Narrowing the English proficiency gap: A language planning perspective Richard Baldauf (University of Queensland, Australia) | |
| 10:50 - 11:00 | | Coffee Break | |
| 11:00 - 12:00 | | Concurrent Sessions | |
| 12:00 - 13:30 | Cafeteria | Lunch | |
| 13:30 - 14:20 | Samsung Convention Center, Centennial Hall | Plenary Speech II Moderator: Hyunsook Yoon (Hankuk Univ. of Foreign Studies) The role of writing in narrowing the English proficiency gap Alan Hirvela (Ohio State University, U.S.A.) | |
| 14:20 - 14:30 | | Coffee Break | |
| 14:30 - 15:10 | Samsung Convention Center/Hansangeun Lounge, Centennial Hall | Featured Speech I Samsung Convention Center Language planning: Generating engagement and change Cynthia Yolanda Doss (MARA University of Technology, Shah Alam, Malaysia) | Featured Speech I Hansangeun Lounge Teacher, I can't catch the words: Listening problems in L2 classrooms Willy A. Renandya (National Institute of Education, Singapore) |

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|---------------|---|--|--|
| 15:10 - 15:20 | | Coffee Break | |
| 15:20 - 16:00 | Samsung Convention Center/Hansangeun Lounge, Centennial Hall | Featured Speech II Samsung Convention Center Reflections on English divide in Korea Jeong-Won Lee (Chungnam National University) | Featured Speech II Hansangeun Lounge Re-interpreting the gap with the lexile framework for reading Malbert Smith III (MetaMetrics, U.S.A.) |
| 16:10 - 17:10 | | Concurrent Sessions | |
| 17:10 - 17:20 | | Coffee Break | |
| 17:20 - 17:50 | | Concurrent Sessions | |

Main Sessions
Day 2 (July 7, Saturday)

| Time | Place | Event | |
|---------------|---|--|--|
| 09:30 - 10:30 | | Concurrent Sessions | |
| 10:30 - 10:40 | | Coffee Break | |
| 10:40 - 11:20 | B121/A42 Centennial Hall | Featured Speech III Samsung Convention Center Developing CALL materials for English for tourism on UNESCO world heritage sites Hisako Yamauchi (Siebold University of Nagasaki, Japan) | Featured Speech III Hansangeun Lounge Factors and potential solutions to bridge the gap of learning achievement among EFL young learners Chinfen Chen (National Taipei University of Education, Taiwan) |
| 11:20 - 11:30 | | Coffee Break | |
| 11:30 - 12:20 | Samsung Convention Center, Centennial Hall | Plenary Speech III Moderator: Kilryoung Lee (Hankuk Univ. of Foreign Studies) What is advanced speaking? Rebecca Hughes (Sheffield University, U.K.) | |
| 12:20 - 13:30 | | Lunch | |
| 13:30 - 14:10 | Samsung Convention Center/Hansangeun Lounge, Centennial Hall | Featured Speech IV Samsung Convention Center The 'English divide' in Hong Kong Cathy Wong (The Hong Kong Polytechnic University, Hong Kong) | Featured Speech IV Hansangeun Lounge Empowering students, disempowering teachers?: The case of international standard high schools in Indonesia Nugrahenny T. Zacharias (Satya Wacana Christian University, Indonesia) |
| 14:10 - 14:20 | | Coffee Break | |
| 14:20 - 16:30 | | Concurrent Sessions | |
| 16:30 - 16:40 | | Coffee Break | |
| 16:40 - 17:10 | Samsung Convention Center, Centennial Hall | General Meeting | |

PLENARY SESSIONS

DAY 1 Plenary Speech I (Samsung Convention Center, Centennial Hall) July 6 Morning Session

| Time | Presentation Title and Presenter |
|---------------|--|
| 10:00 - 10:50 | Moderator: Joo-Kyung Park (Honam Univ.) |
| | <p>Narrowing the English proficiency gap: A language planning perspective Richard Baldauf (University of Queensland, Australia)</p> |

DAY 1 Plenary Speech II (Samsung Convention Center, Centennial Hall) July 6 Afternoon Session

| Time | Presentation Title and Presenter |
|---------------|---|
| 13:30 - 14:20 | Moderator: Hyunsook Yoon (Hankuk Univ. of Foreign Studies) |
| | <p>The role of writing in narrowing the English proficiency gap Alan Hirvela (Ohio State University, U.S.A.)</p> |

DAY 2 Plenary Speech III (Samsung Convention Center, Centennial Hall) July 7 Morning Session

| Time | Presentation Title and Presenter |
|---------------|--|
| 11:30 - 12:20 | Moderator: Kilryoung Lee (Hankuk Univ. of Foreign Studies) |
| | <p>What is advanced speaking? Rebecca Hughes (Sheffield University, U.K.)</p> |

FEATURED SESSIONS

(Samsung Convention Center/Hansangeun Lounge, Centennial Hall)

DAY 1 Featured Speech I July 6 Afternoon Session

| Time | Place | Presentation Title and Presenter |
|---------------|--|--|
| 14:30 - 15:10 | Samsung Convention Center, Centennial Hall | Moderator: Isaiah Wonho Yoo (Sogang Univ.) |
| | | <p>Language planning: Generating engagement and change Cynthia Yolanda Doss (MARA University of Technology, Shah Alam, Malaysia)</p> |
| | Hansangeun Lounge, Centennial Hall | Moderator: Yuah Chon (Hanyang Univ.) |
| | | <p>'Teacher, I can't catch the words': Listening problems in L2 classrooms Willy A. Renandya (National Institute of Education, Singapore)</p> |

DAY 1 Featured Speech II July 6 Afternoon Session

| Time | Place | Presentation Title and Presenter |
|---------------|--|---|
| 15:20 - 16:00 | Samsung Convention Center, Centennial Hall | Moderator: Yeon Hee Choi (Ewha Womans University) |
| | | <p>Reflections on English divide in Korea Jeong-Won Lee (Chungnam National University)</p> |
| | Hansangeun Lounge, Centennial Hall | Moderator: Hoo Dong Kang (Chinju National University of Education) |
| | | <p>Re-interpreting the gap with the lexile framework for reading Malbert Smith III (MetaMetrics, U.S.A.)</p> |

FEATURED SESSIONS

(Samsung Convention Center/Hansangeun Lounge, Centennial Hall)

DAY 2 Featured Speech III July 7 Morning Session

| Time | Place | Presentation Title and Presenter |
|---------------|--|--|
| 10:40 - 11:20 | Samsung Convention Center, Centennial Hall | Moderator: Hi Kyung Lee (Korea Univ.) |
| | | Developing CALL materials for English for tourism on UNESCO world heritage sites Hisako Yamauchi (Siebold University of Nagasaki, Japan) |
| | Hansangeun Lounge, Centennial Hall | Moderator: Yong-Won Lee (Seoul National Univ.) |
| | | Factors and potential solutions to bridge the gap of learning achievement among EFL young learners Chinfen Chen (National Taipei University of Education, Taiwan) |

DAY 2 Featured Speech IV July 7 Afternoon Session

| Time | Place | Presentation Title and Presenter |
|---------------|--|--|
| 13:30 - 14:10 | Samsung Convention Center, Centennial Hall | Moderator: Hae Ri Kim (Seoul National University of Education) |
| | | The 'English divide' in Hong Kong Cathy Wong (The Hong Kong Polytechnic University, Hong Kong) |
| | Hansangeun Lounge, Centennial Hall | Moderator: Chan Kyoo Min (Korea National University of Education) |
| | | Empowering students, disempowering teachers?: The case of international standard high schools in Indonesia Nugrahenny T. Zacharias (Satya Wacana Christian University, Indonesia) |

DAY 1 Concurrent Sessions Session 1: Second Language Acquisition (College of Pharmacy 201)

Day 1 (July 6) Morning Sessions

| Session Chair: Jee Hyun Ma (Chonnam National Univ.) | |
|---|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Ultimate attainment in L2 inflection Austin Y. Song (Georgetown University, U.S.A.) |
| 11:30 - 12:00 | Retelling or recalling?: The impacts of different productive comprehension tasks on incidental vocabulary learning Eunjoo Kim (Oakton Community College, U.S.A.) |

Day 1 (July 6) Afternoon Sessions

| Session Chair: Ho Lee (Chung-Ang Univ.) | |
|---|--|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | Relative roles of grammar and vocabulary in different L2 reading tasks Jookyoung Jung (Columbia University, U.S.A.) |
| 16:40 - 17:10 | The effects of lexical assistance on Korean EFL learners' focus on morphosyntax during a synchronous text-based CMC task Sujung Park (Hanyang Cyber University) |
| Session Chair: Moon-Sub Han (Hanyang Univ.) | |
| 17:20 - 17:50 | A review on a construct of working memory and its role in L1 and L2 reading comprehension Eunjou Oh (University of Seoul) |

Session 2: Intercultural Communication / Identity
(College of Pharmacy 204)

Day 1 (July 6) Morning Sessions

| Session Chair: Jungmin Ko (Sungshin Women's Univ.) | |
|--|--|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Korean jogiyuhaksaeng's bilingualism and English acquisition in the Australian context Bong Jeong Lee (University of Technology, Australia) |
| 11:30 - 12:00 | Social positioning as the "true representation of Korean-American" Eunseok Ro & Lisa Soongwha Kang (Columbia University, U.S.A.) |

Day 1 (July 6) Afternoon Sessions

| Session Chair :Sung-Yeon Kim (Hanyang University) | |
|---|---|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | "English divide" and jogi yuhak students in Toronto: the Korean experience of globalization Hyunjung Shin (University of Saskatchewan, Canada) |
| 16:40 - 17:10 | Reconsidering issues of English proficiency for international communication Hyejeong Ahn (Monash University, Australia) |
| Session Chair: Jung Tae Kim (Pai Chai Univ.) | |
| 17:20 - 17:50 | Culture and cognition between the East and West Minsang Lee (State University of New York at Buffalo, U.S.A.) |

Session 3: Materials and Curriculum
(College of Pharmacy 210)

Day 1 (July 6) Morning Sessions

| Session Chair: Kyung Suk Kim (Kyonggi University) | |
|---|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Teacher-trainees' perceptions on utilizing multimedia and materials Paul Alexander (Hankuk University of Foreign Studies) |
| 11:30 - 12:00 | Comparison of listening task difficulty in the proficiency levels of middle-school English activity books Eun Young Jeon (Chonbuk National University) |

Day 1 (July 6) Afternoon Sessions

| Session Chair: Eun-Joo Lee (Ewha Womans University) | |
|---|--|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | An analysis of inaccuracies in the contents of high school English textbooks Kyung Suk Kim (Kyonggi University) |
| 16:40 - 17:10 | Incorporating caring and sharing into primary English curriculum Kyounghee Ko (Jeju National University) |
| Session Chair: Keun Huh (Hannam Univ.) | |
| 17:20 - 17:50 | Collocations in Korean English learners' writing: A corpus-based error analysis Myung-Jeong Ha (Sangmyung University) |

Session 4: Testing
(College of Pharmacy 306)

Day 1 (July 6)

| Session Chair: Young-in Moon (Univ. of Seoul) | |
|---|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Supplemental education and high-stakes testing in Korea: The female university student perspective Jason Di Gennaro (Sookmyung Women's University) |
| 11:30 - 12:00 | A report on the progress of a university-wide testing program Neil Heffernan (Ehime University, Japan) |

Day 1 (July 6) Afternoon Sessions

| Session Chair: Yoon Kyu Kim (Korea National University of Education) | |
|--|--|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | Perception of foreign language learning, motivation and their relationship to proficiency: A descriptive and causal analysis of Korean university students' discourses on EIL Young Gyo Cho (State University of New York, Buffalo, U.S.A.) |
| 16:40 - 17:10 | Using cognitive diagnostic assessment to provide feedback on a reading comprehension test to enhance learners' reading performance Ah Young Kim (Seoul National University) |
| Session Chair: Kyunja Ahn (Seoul National Univ. of Education) | |
| 17:20 - 17:50 | Do you know what we want?: Listening to teachers' voices about language assessment courses Heejeong Jeong (Hanyang University) |

Session 5: Teacher Development
(College of Pharmacy 506)

Day 1 (July 6) Morning Sessions

| Session Chair: Yunjoo Park (Korea National Open Univ.) | |
|--|--|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | The current national curriculum and pre-service English teacher education in South Korea Mun Woo Lee (Hanyang University) |
| 11:30 - 12:00 | An exploration of teachers' perceptions regarding the professional needs of English immersion teachers in Korea Eun Young Park (Indiana University, U.S.A.) |

Day 1 (July 6) Afternoon Sessions

| Session Chair: Jongbum Ha (Kumoh National Institute of Technology) | |
|---|---|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | A comparative analysis of elementary English classroom characteristics in Korea and Japan: A case study Soo-Ryun Kim (International Graduate School of English) |
| 16:40 - 17:10 | A comparative study of university students' attitudes towards varieties of English in English mediated courses (EMC) in Korea Sun Hee Kim (Korea University) |
| Session Chair: Hyun-Sook Chung (International Graduate School of English) | |
| 17:20 - 17:50 | The implications of "openness": Voices from native English speaking teachers Seung-Ryul Lee (Korea Aerospace University) |

Session 6: ELT Approaches

(Centennial Hall B121)

Day 1 (July 6) Morning Sessions

| Session Chair: Ae Jin Kang (Sookmyung Women's Univ.) | |
|--|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | An integrated reading and writing instruction for all proficiency groups Hyonsuk Cho (State University of New York at Buffalo, U.S.A.) |
| 11:30 - 12:00 | Teacher contributions to student classroom participation Nugrahenny T. Zacharias (Satya Wacana Christian University, Indonesia) |

Day 1 (July 6) Afternoon Sessions

| Session Chair: Dongkyoo Kim (Busan National Univ. of Education) | |
|---|---|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | Vygotsky's works in Korean: What's in them for ELT? David Kellog (Hankuk University of Foreign Studies) |
| 16:40 - 17:10 | A website on Hong Kong English pronunciation Cathy Wong (The Hong Kong Polytechnic University, Hong Kong) |
| Session Chair: Tae-Eun Kim (Seoul National Univ. of Education) | |
| 17:20 - 17:50 | Student-centered literature circles to ensure English proficiency level for all students Suzie Oh (California State University Los Angeles and Long Beach, U.S.A.) |

Session 7: Pedagogy I

(College of Music 104)

Day 1 (July 6) Morning Sessions

| Session Chair: Shin Hye Kim (Keimyung Univ.) | |
|--|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Athletics & SLA: Using athletic educational training to ascend second language learners' motivation, anxiety resistance, and pragmatic ability to communicate Salim Bullen & Young Woo Cho (Pai Chai University) |
| 11:30 - 12:00 | Strategies for promoting EFL learners' reading ability and interest Chinfen Chen (National Taipei University of Education, Taiwan) |

DAY 1 (July 6) Afternoon Sessions

| Session Chair: Taeyoung Jeong (The Korea Military Academy) | |
|--|--|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | The adaptation of code-switching in a TEE course in university Kyung-Ae Oh & Young-Mee Kim (Duksung Women's University) |
| 16:40 - 17:10 | Self concepts in Korean EFL learners' English learning motivation Yoon-Kyoung Kim & Tae-Young Kim (Chung-Ang University) |
| Session Chair: Hee-Kyung Lee (Yonsei Univ.) | |
| 17:20 - 17:50 | The effects of phone English instruction on L2 speaking, listening, and change of affects and perception Jun Sang Park (International Graduate School of English) |

Session 8: Pedagogy II
(College of Music 101)

Day 1 (July 6) Morning Sessions

| Session Chair: Young-Mi Kim (Duksung Womne's Univ.) | |
|---|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Against non-interface of implicit and explicit knowledge: Impact of form-focused instruction to development of implicit L2 knowledge Katie Kim (Georgetown University, U.S.A.) |
| 11:30 - 12:00 | Phonological awareness, memory, and L2 oral fluency Mi Sun Park (Columbia University, U.S.A.) |

DAY 1 (July 6) Afternoon Sessions

| Session Chair: Kyong Hahn Kim (Korea National University of Education) | |
|--|--|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | Critical pedagogies in Eastern EFL contexts: An argument in favor and factors to consider Ryan Finnegan (Seoul Metropolitan Office of Education) |
| 16:40 - 17:10 | Linguistic affordances of Korean-English tandem learning Heesook Cheon (Columbia University, U.S.A.) |
| Session Chair: Yusun Kang (Korea Univ.) | |
| 17:20 - 17:50 | Development and evaluation of an English language support program for Korean students in foreign professors' courses Ji-Yeon Chang & Wooyeon Kim & Heewon Lee (Seoul National University) |

Session 9: Pedagogy III
(Centennial Hall B142)

Day 1 (July 6)

| Session Chair: Boram Kim (Seoul Women's Univ.) | |
|--|---|
| Time | Presentation Title and Presenter |
| 11:00 - 11:30 | Bridging the gap between learners and materials: Collocation activities for a content-based classroom Dean Dawson (Hankuk University of Foreign Studies) |
| 11:30 - 12:00 | The underlying structure of listening comprehension strategies and its relationship with listening proficiency Geun-Sook Yoon (International Graduate School of English) |

DAY 1 (July 6) Afternoon Sessions

| Session Chair: Jeong Soon Joh (Konkuk Univ.) | |
|--|--|
| Time | Presentation Title and Presenter |
| 16:10 - 16:40 | Languages, identities, and ideal language selves: Students of English with multicultural family backgrounds Miso Kim (Chung-Ang University) |
| 16:40 - 17:10 | Narrowing the gap between ESL and EFL environments: An approach to enhance the intelligibility of non-native EFL teachers' accents Jin Huh (Korea Military Academy) |
| Session Chair: Kyeong-Hee Rha (Chungbuk National University) | |
| 17:20 - 17:50 | English proficiency development of Korean teachers of English during the study abroad program Yoonhee Choe (Chongshin University) |

DAY 2 Concurrent Sessions

**Session 1: Second Language Acquisition
(College of Pharmacy 201)**

Day 2 (July 7) Morning Sessions

| Session Chair: Yu Jong Park (Sungkyunkwan University) | |
|---|--|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Developing phonological awareness in young children Chia-Hui Cindy Shen (National Taiwan Normal University) |
| 10:00 - 10:30 | Proverb comprehension development in native and non-native English speakers David Shaffer (Chosun University) |

Day 2 (July 7) Afternoon Sessions

| Session Chair: Jeong-Won Lee (Chungnam National Univ.) | |
|--|--|
| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | Korean high school students' English and second foreign language learning motivation: An activity theory perspective Yeeun Kim (Chung-Ang University) |
| 14:50 - 15:20 | Evaluating effects of metapragmatic discussion in problem-solving task on learners' pragmatic proficiency Masahiro Takimoto (Aoyama Gakuin University, Japan) |
| Session Chair: Mun Woo Lee (Hanyang University) | |
| 15:30 - 16:00 | How specific should written corrective feedback be to facilitate L2 acquisition? Sung-Soo Jang (Inje University) |
| 16:00 - 16:30 | "Pronoun penalty" in second language learners Hee Youn Cho (Seoul National University) |

**Session 2: Reading and Writing I
(College of Pharmacy 204)**

Day 2 (July 7) Morning Sessions

| Session Chair: Hyunsook Yoon (Hankuk Univ. of Foreign Studies) | |
|--|--|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Narrowing the English gap: Connections between reading and writing Jin Kyeong Jung & Youngjoo Yi (Ansan University, Georgia State University, U.S.A.) |
| 10:00 - 10:30 | Connecting reading and writing in EFL settings Alan Hirvela (Ohio State University, U.S.A.) |

Day 2 (July 7) Afternoon Sessions

| Session Chair: Sang-Ho Han (Gyeongju Univ.) | |
|--|---|
| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | EFL Learners' motivation and perception of learning context in on-offline blended writing course Jeong-Yeon Kim (Ulsan National Institute of Science and Technology) |
| 14:50 - 15:20 | Low English-proficiency engineers and research publication William Rozycki (University of Aizu, Japan) |
| Session Chair: Young Woo Cho (Pai Chai University) | |
| 15:30 - 16:00 | The methodologies of enhancing EFL writers' abilities of English-persuasive-writing in NEAT writing section Sung Hui Cheong (Duksung Women's University) |
| 16:00 - 16:30 | Metaphor-related reading difficulties among Korean international students Jeung Deok Kim & Yoon Jung Kim (Ohio State University, U.S.A.) |

Session 3: Reading and Writing II
(College of Pharmacy 210)

Day 2 (July 7) Morning Sessions

| Session Chair: Youngwoo Kim (International Graduate School of English) | |
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| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | L2 writing response practice in a college ESL composition class: An activity theoretical perspective YiBoon Chang (Ohio State University, U.S.A.) |
| 10:00 - 10:30 | Can copying and summarizing be useful tools to teach English reading and writing for Korean university students of different proficiency levels? Yoo-Jean Lee (Anyang University) |

Day 2 (July 7) Afternoon Sessions

| Session Chair: Kyounghee Ko (Jeju National Univeristy) | |
|--|---|
| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | Effects of reading-integrated writing tasks on Korean EFL students' vocabulary use Sung-Yeon Kim (Hanyang University) |
| 14:50 - 15:20 | CKorean university EFL learners' writing development measured by complexity, accuracy, and fluency EunKyung Hwang (Sookmyung Women's University) |
| Session Chair: Seok-Chae Rhee (Yonsei Univ.) | |
| 15:30 - 16:00 | Impact of prompts on developing explicit knowledge of regular past tense in English Hyewon Cho (Ewha Womans University) |
| 16:00 - 16:30 | The effects of sentence de-combining on the reading comprehension of EAL students Hansol Lee (Korea Military Academy) |

Session 4: Teacher Education
(College of Pharmacy 306)

Day 2 (July 7) Morning Sessions

| Session Chair: Jihyeon Jeon (Ewha Womans Univ.) | |
|---|---|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Changing habits through a pedagogy of engagement: Student-fronted discussions (virtual soapboxes) and appropriat(iv)e response in TESOL seminars Mark C. Love (Woosong University) |
| 10:00 - 10:30 | Directives in lab interaction: A comparison between Korean and American TAs Eunha Hwang (University of Florida, U.S.A.) |

DAY 2 (July 7) Afternoon Sessions

| Session Chair: Sang-Keun Shin (Ewha Womans Univ.) | |
|---|--|
| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | Narrowing the English gap: Native speakers or Korean English teachers Jeong-ryeol Kim (Korea National University of Education) |
| 14:50 - 15:20 | Voices of instructors in English science camp for gifted children Eunhyun Kim & Hyojin Ahn (Seoul Theological University, Incheon University) |
| Session Chair: Minyoung Song (KICE) | |
| 15:30 - 16:00 | Team-teaching partnership in the elementary school English class Eun Ha Kim & Guiboke Seong (Inha University) |
| 16:00 - 16:30 | Early study abroad (jogi yuhak) and happily ever after?: Implications for English teaching and teacher education Juyoung Song (Murray State University, U.S.A.) |

Session 5: ELT Approaches
(College of Pharmacy 506)

Day 2 (July 7) Morning Sessions

| Session Chair: Sujung Park (Hanyang Cyber University) | |
|---|--|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Teaching performance: What it is and why it matters Colin Walker (Hoseo University) |
| 10:00 - 10:30 | Thematic approach in English literacy research Seon-Hye No (Kyungnam University) |

DAY 2 (July 7) Afternoon Sessions

| Session Chair: Jin Huh (Korea Military Academy) | |
|--|---|
| Time | Presentation Title and Presenter |
| 14:20 - 15:20 | Workshop I Rethinking teaching pedagogy in the 21st century Cynthia Yolanda Doss & Tam Lye Suan (MARA University of Technology, Shah Alam, Malaysia) |
| Session Chair: Sang-Ki Lee (Korea National Univ. of Education) | |
| 15:30 - 16:00 | Prior knowledge on listening comprehension in Chinese EFL college instruction Wenfu-Jin (Yanbian Educational Press, China) |
| 16:00 - 16:30 | Corpus-based teaching phrasal verbs through collaboration learning in lower secondary school English lessons in Japan Kunihiko Miura (The Affiliated Secondary School of the Faculty of Education of the University of Tokyo, Japan) |

Session 6: Grammar/ Learner Language
(Centennial Hall B121)

Day 2 (July 7) Morning Sessions

| Session Chair: Myung-Jeong Ha (Sangmyoung Univ.) | |
|--|---|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | A case study of Korean-Chinese students' pronunciation of English syllable final fricatives Sun Il Jeong (Yanbian University, China) |
| 10:00 - 10:30 | A corpus-based study of the undeictic use of <i>previous</i> and <i>last</i> Isaiah WonHo Yoo (Sogang University) |

DAY 2 (July 7) Afternoon Sessions

| Session Chair: Hoky Min (KICE) | |
|---|--|
| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | Teaching critical perspectives on watching American TV shows in an EFL/ESL context Young-Mee Suh & Yoosun Jung (Ewha Womans University) |
| 14:50 - 15:20 | Where does 'what' come from? Il-Jae Lee (Kwangwoon University) |
| Session Chair: Judy Yin (Korea National Univ. of Education) | |
| 15:30 - 16:00 | Cognitive shift in the bilingual mind: The construal of space and motion concepts in Korean-English bilinguals Hae In Park & Nicole Ziegler (Georgetown University, U.S.A.) |
| 16:00 - 16:30 | English for mariners: A corpus-based study on semantic associations in Maritime English Mi-Lim Ryoo (Korea Maritime University) |

Session 7: Pedagogy I

(College of Music 104)

Day 2 (July 7) Morning Sessions

| Session Chair: Session Chair: Haedong Kim (Hankuk Univ. of Foreign Studies) | |
|---|--|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Designing and evaluating a task: An action-research study Younghee Sheen (American University, U.S.A.) |
| 10:00 - 10:30 | English education in China: Roles and status in the trend of globalization Sung Ock Nam (Yanbian University, China) |

DAY 2 (July 7) Afternoon Sessions

| Session Chair: Yong-Yae Park (Seoul National University) | |
|--|---|
| Time | Presentation Title and Presenter |
| 14:20 - 15:20 | Workshop II Extensive listening: Why aren't we all doing it? Willy A. Renandya (National Institute of Education, Singapore) |
| Session Chair: Myeongsu Park (Sangmyung University) | |
| 15:30 - 16:00 | Dictionaries and smart phones: They all have them, but do they use them well? Gavin Farrell (Hankuk University of Foreign Studies) |
| 16:00 - 16:30 | Reconceptualising English language teaching in the Asian English classrooms Anindya Syam Choudhury (Assam University, India) |

Session 8: Pedagogy II

(College of Music 101)

Day 2 (July 7) Morning Sessions

| Session Chair: Yoon Lee (Hankuk Univ. of Foreign Studies) | |
|---|--|
| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | The influence of language learning context on L2 English lexical use: A case study of a Korean EFL learner Ju Young Min (Seoul National University) |
| 10:00 - 10:30 | Teaching writing with advice column Doo Lei Kim (Seoul National University) |

DAY 2 (July 7) Afternoon Sessions

| Session Chair: Kyonghyon Pyo (Dankook University) | |
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| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | Narrowing the gap between L2 teaching and learning motivation: A case study of a PBL classroom in Korea Yuzo Kimura (University of Toyama, Japan) |
| 14:50 - 15:20 | Developing and validating a questionnaire to measure early childhood language teacher knowledge Jung In Kim (The State University of New York at Buffalo) |
| Session Chair: Tae-Young Kim (Chung-Ang Univ.) | |
| 15:30 - 16:00 | Suggesting the prospect of G-Learning in English education based on present status Jong-Hyun Wi & Eun-Sok Won (Chung-Ang University, Mokwon University) |
| 16:00 - 16:30 | Pursuing student-generated dialog through liquid textbooks: Wikis as platform for collaborative course design Curtis Porter (Dankook University) |

Session 9: Pedagogy III
(Centennial Hall B142)

Day 2 (July 7) Morning Sessions

| Session Chair: Jong-Bai Hwang (Konkuk Univ.) | |
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| Time | Presentation Title and Presenter |
| 09:30 - 10:00 | Student-student academic collaboration outside of classroom time Hiba Bezzaz (Moroco) |
| 10:00 - 10:30 | Grammar is social: Ways to choose grammar in EFL writing Eun-Young Jang & Hoe-Kyeong Kim & Eun-Jeong Kim (Kyung Hee University, Cleveland State University, U.S.A., Gyeongsang National University) |

DAY 2 (July 7) Afternoon Sessions

| Session Chair: Jin Hwa Lee(Chung-Ang Univ.) | |
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| Time | Presentation Title and Presenter |
| 14:20 - 14:50 | Prospective washback effects of the NEAT (National English Ability Test) in Korea Hyung-jo Yoon & Siwon Lee (The University of Pennsylvania, U.S.A.) |
| 14:50 - 15:20 | A study of primary school students taking ELT programs at social welfare centers Youngwoo Kim, Chorong Kwak, Sujin Bang, Kyungmi Lee (International Graduate School of Education) |
| Session Chair: Hyun-Woo Lim (Hankuk Univ. of Foreign Studies) | |
| 15:30 - 16:00 | Narrowing the gaps between school curriculum and students' personal identities: From western approach toward cultural diversity Seonmin Huh (Busan University of Foreign Studies) |
| 16:00 - 16:30 | The role of peer interaction in corpus-based activities Hyeyoung Cho (Hankuk University of Foreign Studies) |